Digitized by the Internet Archive
in 2011 with funding from
LYRASIS members and Sloan Foundation

http://www.archive.org/details/millsapscollegec1954mill

MILLSAPS COLLEGE

Jackson, Mississippi

CATALOG

1953-1954

ANNOUNCEMENTS

1954-1955

The Sixty-third Session Begins

July, 1954

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

(1) What is the general nature, type, and standing of the college?

(2) What are the requirements for admission?

(3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?

(4) What subjects of study are provided and what are the requirements for graduation?

(5) What rules does a student have to follow while attending the college?

(6) What other activities are provided outside the classroom?

(7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1953-54 session of the college. The academic calendar of the 1954-55 session will be found in the back.

TABLE OF CONTENTS

PAGE

Foreword ... 2
Table of Contents ... 3

PART I Information for Prospective Students ... 5
A. A Summary of Pertinent Information ... 7
B. Millsaps College ... 8
C. Requirements for Admission ... 10
D. How to Apply for Admission ... 12
E. The Counseling Program ... 12
F. Student Housing ... 13
G. Dining Facilities ... 14
H. Student Health Program ... 14

PART II Financial Information ... 15
A. Cost of Attendance ... 17
B. Financial Regulations ... 19
C. Scholarships ... 20
D. Opportunities for Part-Time Employment ... 23

PART III The Curriculum ... 25
A. Requirements for Degrees ... 27
B. Courses Required for Regular Students ... 31
C. Suggested Sequence of Courses ... 31
D. The Millsaps-Belhaven Cooperative Program ... 39
E. University of Mississippi-Millsaps College Center ... 39
F. The Washington Semester ... 40
G. Divisional Groupings ... 41
H. Departments of Instruction ... 41

PART IV Administration of the Curriculum ... 81
A. Grades, Honors, Class Standing ... 83
B. Administrative Regulations ... 85

PART V Campus Activities ... 89
A. Religious Activities ... 91
B. Athletics ... 92
C. Social Organizations ... 93
D. Other Student Organizations and Activities ... 96
E. Medals and Prizes ... 97

PART VI Physical and Financial Resources ... 99
A. History of the College ... 101
B. Buildings and Grounds ... 101
C. Financial Resources ... 101
D. Carnegie Foundation Research Grant ... 102
E. The J. Lloyd Decell Lectureship ... 102
F. Carnegie-Millsaps Library ... 102
G. Gifts to Millsaps College ... 103

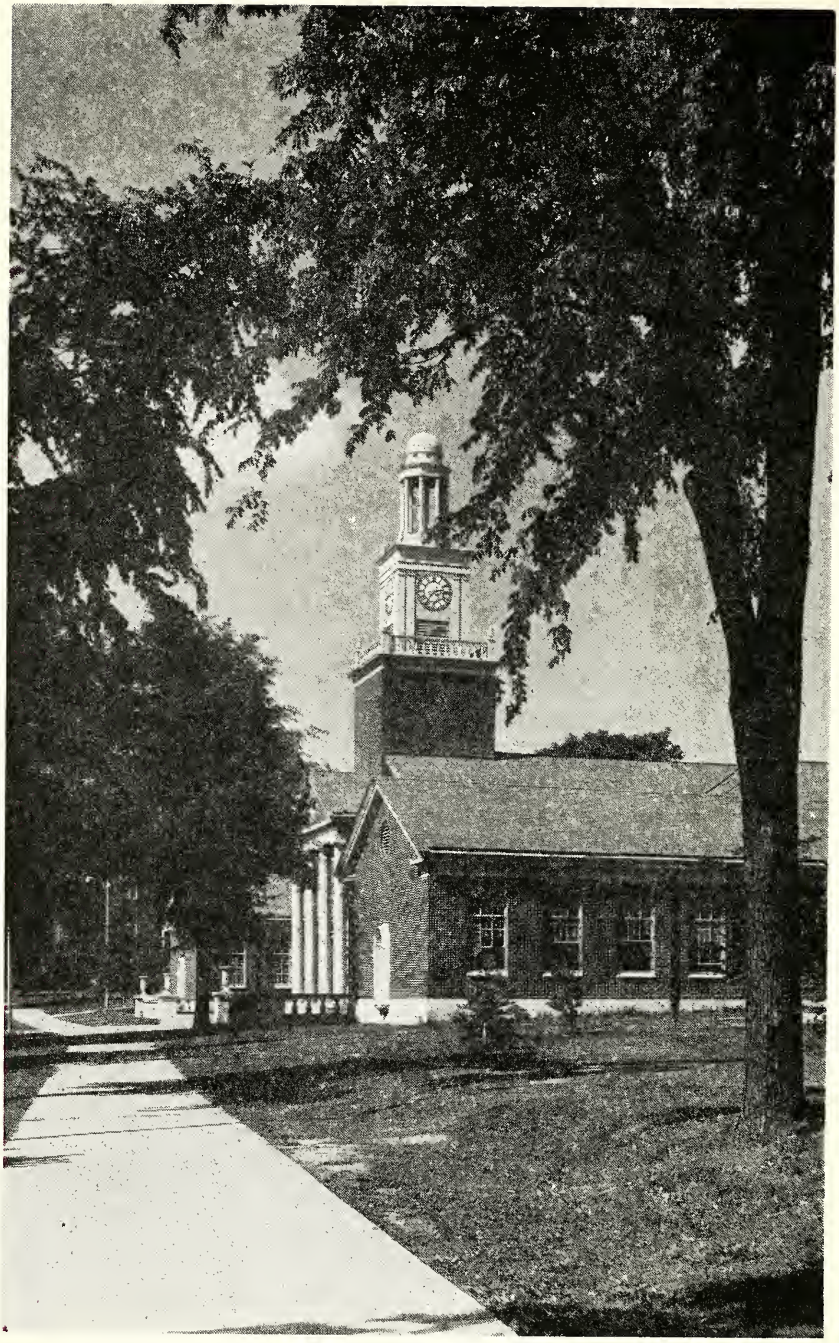
PART VII Register ... 105
A. Board of Trustees ... 107
B. Officers of Administration ... 108
C. The College Faculty ... 109
D. Other Staff Personnel ... 112
E. Committees of the Faculty ... 113
F. Officers of the Alumni Association ... 114
G. Student Assistants ... 114
H. Enrollment Statistics ... 115
I. The Student Body ... 116
J. The Sixty-first Commencement ... 124
K. Degrees Conferred ... 125

ANNOUNCEMENTS, 1954-55
Academic Calendar ... 128
Index ... 127

"To be at home in all lands and ages; to count Nature a familiar acquaintance and Art a familiar friend; to gain a standard for the appreciation of other men's work and the criticism of one's own; to make friends among men and women of one's own age who are to be leaders in all walks of life; to lose one's self in generous enthusiasm and to co-operate with others for common ends; to learn manners from students who are gentlemen and gentlewomen, and to form character under professors who are Christian—these are the returns of a college for the best four years of one's life."

—President Hyde, Bowdoin College.

Part I
Information for Prospective Students



THE CHRISTIAN CENTER

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1954-55:

Summer Session, June 5-August 13, 1954.
Fall Semester, September 6, 1954-January 22, 1955.
Spring Semester, January 25, 1955-May 30, 1955.
For details see page 129.

Courses of Study:

(1) General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:

Biology	Geology	Physics and Astronomy
Chemistry	German	Political Science
Economics and Business Administration	History	Psychology
Elementary Education	Latin	Religion
English	Mathematics	Sociology
French	Music	Spanish
	Philosophy	

(2) Pre-Professional Courses:

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

(3) Professional Courses:

Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees	$176 a semester
Laboratory Fee for Each Science Course	$4.00-$7.50 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education and Psychology. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at $45.00 to $60.00 a semester. Housing facilities are available for married veterans. Minimum board at the college cafeteria for students living on the campus is $90 a semester.

Loans and Scholarships: See pages 20-23.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years. A student who maintains an average of "B" and attends summer school can complete the degree requirements in two and one-half calendar years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English	12	12	Mathematics*	6	6
Foreign Language	12	12	Philosophy	6	—
Natural Science	6	18	Physical Education	2	2
History	6	6	Major Field	24-30	24-30
Religion	6	6	Free Electives	42-48	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek.

(2) 120 quality points.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 27-31.

Required Courses: All regular students are required to enroll for English, Mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college is non-sectarian but devoutly Christian. During the 1953-54 session it numbered in its student body members of many denominations and in its faculty members of several denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 800 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1953-54 session sixteen states and five foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares in current educational thought through membership in:

The Association of American Colleges
The Association of American Universities
The American Council on Education
The National Commission on Accrediting
The National Conference of Church-Related Colleges
The Association of Methodist Schools and Colleges
The Southern University Conference
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American Association of Collegiate Registrars and Admissions Officers
The Southern Association of College and University Business Officers

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

   Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

   (a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.

   (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.

   (c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

   Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

   College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit, at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisite requirements for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in intercollegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

COUNSELING PROGRAM

The fundamental objective of all counseling services is to assist each student to be ready and able to accomplish maximum success in his academic work. Consequently, every member of the college community participates in counseling, and specialists from the community are used as referral resources when the nature of a student's problem requires highly specialized therapy. Basically, the divisions of the counseling program are as follows:

1. **Faculty Advisers**

   Each new student at Millsaps is assigned to a member of the faculty who serves as the adviser for that student with respect to his academic program. At the time a student chooses his major field of study, his major professor automatically becomes his faculty adviser.

2. **Orientation**

   All beginning freshmen are expected to be on the campus by 8:00 A. M. on September 7, 1954, to participate in the orientation pro-

gram. All transfer students will participate in a one-day orientation program beginning at 8:30 A. M. on Thursday, September 9. This program is developed and executed cooperatively by students and faculty for the purpose of assisting students to be adequately prepared for entering fully into the college program.

3. **Pre-Registration Counseling**

In order to assist new and prospective students to plan wisely in looking toward their college careers, the college will provide counseling services to any prospective student who may desire to explore his vocational and educational objectives before he enters his classes in the fall semester.

4. **Personal Counseling**

Particular attention is given by the Dean of Students and the Dean of Women to counseling students on such matters as vocational choice, selection of fields of study, study skills, reading skills, emotional adjustment, and similar typical college student problems.

5. **Testing**

Each student entering Millsaps takes part in the entrance testing program, which is designed to provide information that will assist the professional counseling staff to work effectively with him in planning his program and activities at the college. In addition, any student registered in the college has available to him individual testing services to assist him in self-analysis and planning in terms of his individual aptitudes, interests, and personality characteristics.

STUDENT HOUSING

The housing program of the college is coordinated by the Dean of Students and the Dean of Women in cooperation with the dormitory housemothers, counselors, and managers. All out-of-town students are expected to reside in the college housing facilities, unless they have received permission through the office of the Dean of Students to live in approved off-campus housing. Students who desire to live with relatives or friends while attending Millsaps must make this a matter of record in the office of the Dean of Students.

Men students live in our three men's halls—Galloway, Burton, and Woollard—or in fraternity houses. Women students live in our three women's halls—Founders, Whitworth, and Sanders. All beginning freshmen who are not residents of Jackson are required to live in the college dormitories during the entire first semester. No first-semester freshmen are permitted to live in fraternity houses. Any men or women students whose homes are in Jackson may live in the dormitories if space is available, but will be placed only after out-of-town students have been assigned.

Since no room deposit is required of applicants who have been accepted, room assignments are made in the order in which students' $10.00 classroom reservation fees have been received. If any student indicates a specific preference for a particular room or dormitory, he will be assigned

to that space if it has not been taken previously by some one whose eligibility for the room entitles him to it. Students desiring to room together should make every effort to forward their reservation fees at the same time and specify their desire to room together.

After notification of room assignment, a student must accept or reject the assignment in writing within two weeks of the notification. Room rent cannot be refunded after the semester has begun.

DINING FACILITIES

Boarding students eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office. Students rooming in fraternity houses are considered boarding students. The college grill also is available for snacks and quick orders.

STUDENT HEALTH PROGRAM

The infirmary, centrally located on the campus and supervised by a registered nurse, is available to all resident students. The services of the college physician are available through the infirmary. Students with minor illuesses are cared for in the infirmary, while any students having major illnesses or needing hospital services return home or are referred to one of the local hospitals for treatment on a private-patient basis. In connection with the college program of preventive medicine, each new student is required to have his family physician complete and mail in a health record and physical examination form. This form is a required part of the registration procedure.

Part II
Financial Information

MURRAH HALL

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	$ 28.00
Library fee	8.00
Physical education fee	6.00
Student activities fee	9.00
Tuition	125.00
Due beginning each semester	$176.00

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	$176.00
Medical fee	5.00
Room (except Whitworth-Sanders $60.00)	45.00
Board (minimum)	90.00
Total for one semester	$316.00

The ten-dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses

Per course, per semester $30.00

Music Courses

See catalog of Belhaven College.

Note: There is no fee for Band, Millsaps Singers, Symphony Orchestra, or Preparatory Orchestra.

Science Laboratory Fees

Chemistry (except 82)	$ 7.50
Physics (except 31-32)	7.50
Geology	6.00
Biology 11, 12, 21, 22, 31, 32, 81, 82	4.00
Other Biology courses (except 52, 91, 92, 101)	6.00
Astronomy	6.00

Other Laboratory Fees

Economics 11	$ 2.00
Economics 31, 32	6.00
Practice Teaching (Ed. 41, 42, 61, 62, 101, 103) each course	15.00
Psychology 21	3.00
Psychology 61	6.00
Psychology 71	3.00
Typewriting	6.00

Graduation Fee

Diploma, cap, gown, commencement expense $15.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour.....$13.00
12 or more semester hours .....Full tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of $5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged $7.50 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus $1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Clarification of non-resident status: Students under twenty-one years of age use the legal residence of their families. Married students and students twenty-one years or over use the legal residence of their parents or guardians, or their legal residence immediately prior to registration in a school in Mississippi. Children of parents stationed outside Mississippi but understood to be primarily residents or citizens of this state may be classified as residents.

Aliens are classified as non-residents.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all charges at any time without notice.

FINANCIAL REGULATIONS

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including the graduation fee.

VETERANS' PAYMENTS.—Veterans attending school under Public Laws 16, 346, or 894, will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government. Veterans attending school under Public Law 550 (Korean Bill) will pay the same tuition and fees as regular students. The government will reimburse them by monthly payments.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses must eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason within two weeks after the date of his registration will be entitled to a refund of 80% of tuition and fees; within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

CHANGE OF SCHEDULE REFUNDS.—No reduction of fees or tuition will be allowed for any course dropped after the last day for change of schedule as listed in the academic calendar.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw. (See regulations relative to withdrawals).

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for special students and any laboratory fees that may be involved; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of $9.00 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. Payment of the activities fee gives each student a year's subscription to the Purple and White, college weekly paper, and a copy of the Bobashela, student year book. One dollar per student goes to the Million for Millsaps.

PHYSICAL EDUCATION FEE

A carefully planned and effectively administered physical education program is maintained by the college. In return for a physical education fee of $6.00 per semester the student receives the advantages afforded by the gymnasium, as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service.

SCHOLARSHIPS

All applications for scholarship help should be made to the Chairman of the Awards Committee.

HIGH SCHOOL DAY FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately $2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the Chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives $200.00.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for two Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. The fund for this scholarship is $7,000.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a $5,000.00 fund at Millsaps College. This has now been increased to $10,000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty. Mr. Green has been a Consulting Engineer in New York City for many years.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps ministerial student. The fund at present is $10,000.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi,

and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship for 1953-54 is $150.00. It will increase $25.00 each year until 1956. After 1956 it will be $250.00. This scholarship is to be given to a ministerial student.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to a deserving student.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some ministerial student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a $35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler has been a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

The L. C. Biedenharn Scholarship

This scholarship was established by Mr. Biedenharn of Vicksburg, Mississippi, in 1941. The income from the fund is to be used for any worthy student selected by the college.

The Harvey T. Newell, Jr., Memorial Scholarship

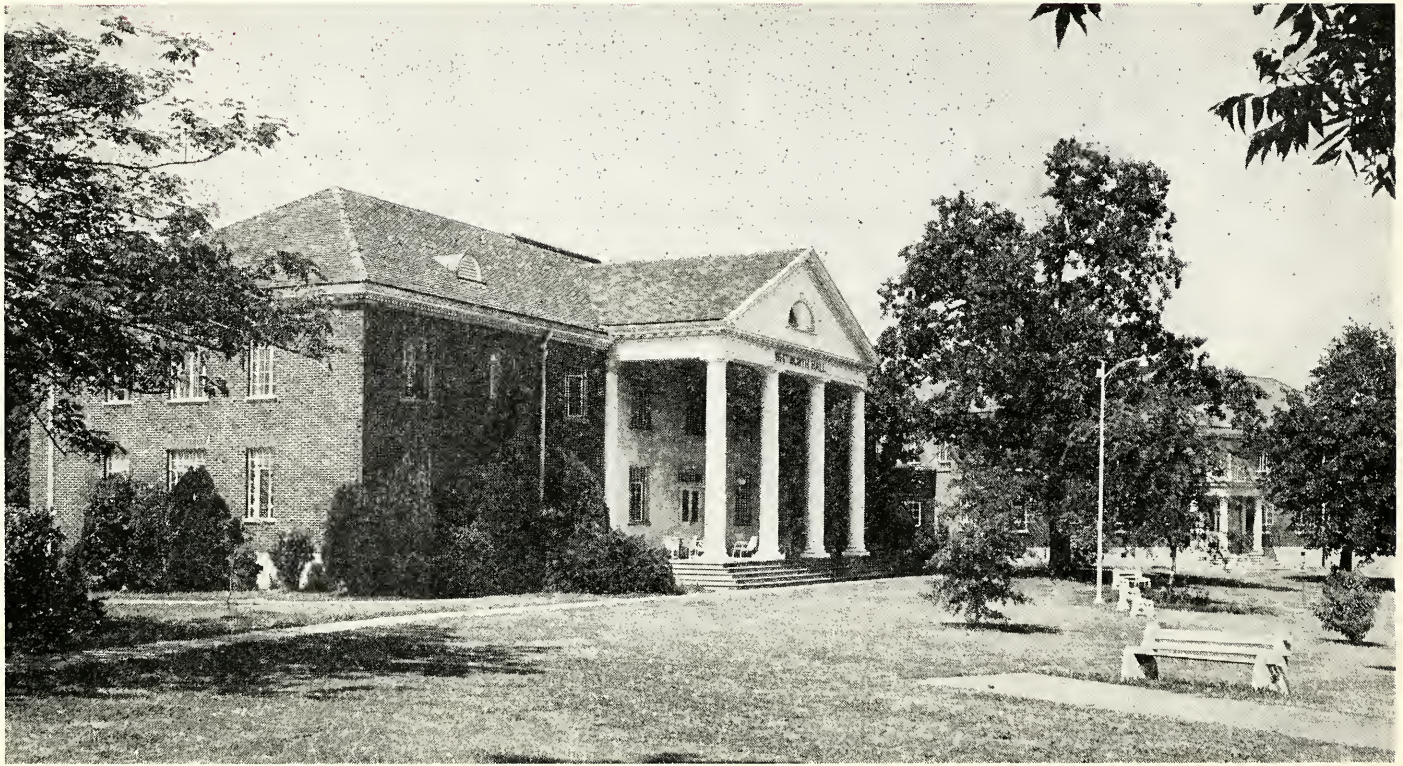
This scholarship is being established by the friends of Harvey T. Newell, Jr., a 1933 graduate of the college. While a student at Millsaps, Mr. Newell was prominent in school affairs and served as editor of the **Purple and White.** At the time of his accidental death in 1953, the prominent young business executive was on official business in his office as National President of Pi Kappa Alpha Fraternity.

The Geology Teaching Scholarship

This scholarship was established to encourage students majoring in geology to go into the field of geology teaching. The recipient of this scholarship is to be a junior or a senior of Christian character and ambitious purpose; under the terms of the scholarship, the student selected may do a year of graduate work in geology. The Head of the Geology Department, the Dean, and the President of the college make up the committee to select the student who will receive the scholarship.

PART-TIME EMPLOYMENT

In addition to scholarships, opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who want part-time work may register with the Office of the Dean of Students. While such registration is not a guarantee of employment, these students are given preference when calls for part-time employees are received.



GIRLS' DORMITORIES: WHITWORTH AND SANDERS HALLS

Part III
The Curriculum

BOYS' DORMITORIES: BURTON AND GALLOWAY HALLS

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees: **Sem. Hrs.**

English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology)	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language requirement is met by taking Latin or Greek)	6
Physical Education	2

Comprehensive Examination in major subject, taken in the senior year.

English Proficiency Examination, given in the junior year.

2. Additional Requirements for B.A. Degree:

Philosophy	6
Electives to total	128

3. Additional Requirements for B.S. Degree:

Three of the following sciences:

Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree. A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

---

*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extra Curricular Credits:

The following extra curricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Reporters (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 12, 21-22, and 31-32 and to elect other courses to total at least 24 semester hours. A comprehensive seminar is required. Courses 91-92 and 101 are not accepted toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), 71, Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 21-22, 51-52, and 61-62 and 71. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51-52 and 61-62 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required beyond the A1-A2 course.

Geology.—To major in Geology, a student must take Geology 11-12, 32, 41, and 51, and 9 semester hours selected from Geology 21-22, 31, 42, 52, and 71. Majors must take one year each of Chemistry, Physics, Biology, and Astronomy, and a third semester of mathematics. An additional year of Chemistry or of Physics is advised.

German.—To major in German, a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—History 11-12, 21-22, and 301 must be included in the 24 semester hours of history required for a major in History. A preliminary test must be passed at least one semester before the comprehensive examination.

Latin.—To major in Latin, a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page 56.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students majoring in Political Science are required to take 24 semester hours in that field, including Political Science 21. They are also required to take Economics 21-22.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 18 hours of courses in the department.

Sociology.—Majors in Sociology are required to take Sociology 11-12, 102, and 15 additional semester hours in the department. In addition, the department requires that majors have at least three semester hours in Economics, Political Science, and Psychology.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the requirements in the major department. He may take the examination in

the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science..... 6 hr.
Physical Education ..... 2 hr.
Elective .. .. 6 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science..... 6 hr.
Elective .. .. 12 hr.

Juniors and Seniors:

Philosophy .. .. 6 hr.
Religion 11-12 ..... 6 hr.
Major Subject
Elective

B. S. DEGREE

Freshmen:

English 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Science .. .. 6 hr.
History 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Science .. .. 6 hr.
Elective .. .. 12 hr.

Juniors and Seniors:

Science .. .. 6 hr.
Religion 11-12 ..... 6 hr.
Major Subject
Elective

*Not required if Latin or Greek is taken to meet the foreign language requirement.

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12 .....6 hr.
Mathematics 11-12 .....6 hr.
French or German .....6 hr.
Biology 21-22 and 31-32.....8 hr.
Chemistry 21-22 .....8 hr.
or Physics 11-12 and 21-22....8 hr.

Sophomores:

English 21-22 .....6 hr.
French or German .....6 hr.
History .. ..6 hr.
Chemistry 21-22 or 41-71....8 hr.
Biology 61-42 .....6 hr.
Physical Education .....2 hr.

Juniors and Seniors:

Chemistry 31-32 .....10 hr.
or Physics 11-12 and 21-22..8 hr.
Chemistry 31-32 .....10 hr.
Religion 11-12 .....6 hr.
Major Subject (Biology, Chemistry, or Physics).
Elective

TECHNICIANS

Freshmen:

English 11-12 .....6 hr.
Mathematics 11-12 .....6 hr.
French or German .....6 hr.
Biology 21-22 .....6 hr.
Chemistry 21-22 .....8 hr.

Sophomores:

English 21-22 .....6 hr.
French or German .....6 hr.
History .. ..6 hr.
Biology 41-42 .....7 hr.
Chemistry 31.....5 hr.
Physical Education .....2 hr.

Juniors and Seniors:

Biology 51 and 62 .....7 hr.
Religion 11-12 .....6 hr.
Physics 11-12 .....6 hr.
Chemistry 71 .....4 hr.
Elective

PRE-LAW B.A.

Freshmen:

English 11-12 .....6 hr.
Latin A1-A2 .....6 hr.
History 11-12 .....6 hr.
Science .. ..6 hr.
Speech 11-12 .....6 hr.
Physical Education .....2 hr.

Suggestions: Extra Curricular activity in debate and dramatics.

Sophomores:

English 21-22 .....6 hr.
Economics 21-22 .....6 hr.
Latin 11-12 .....6 hr.
Political Science 21-22 .....6 hr.
History 21-22 .....6 hr.
Psychology 11-12 .....6 hr.

Juniors:

Religion 11-12 .....6 hr.
Sociology 11-12 .....6 hr.
Political Science 31-32 .....6 hr.
Economics 51-52 .....6 hr.
Philosophy .. ..6 hr.
Speech 21 .....2 hr.

Seniors:

Major Subject .....12-18 hr.
Electives .. ..12-24 hr.
The following are suggested:
English 61, 71, 72, 81, 82.
Political Science 31, 32, 71, 72.
Psychology 41.
Sociology 52, 81.
Speech 31, 32.

PRE-MINISTERIAL B.A.

Freshmen:

English 11-12 .....6 hr.
Speech 11-12 .....6 hr.
Foreign Language .....6 hr.
*Mathematics 11-12 .....6 hr.
History 11-12 .....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Science .. ..6 hr.
Psychology 11-12 .....6 hr.
Religion 11-12 .....6 hr.
Typing .. ..2 hr.

Juniors:

Economics 21-22 .....6 hr.
Sociology 11-12 .....6 hr.
Philosophy 11-12 or 11-22....6 hr.
Religion ....6 hr.
Education 131 .....3 hr.
Elective .....6 hr.

Seniors:

Philosophy ....6 hr.
Religion ....6 hr.
Political Science 21-22
Elective

*Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.

Freshmen:

English 11-12 .....6 hr.
Foreign Language .....6 hr.
Mathematics 11-12 .....6 hr.
History 11-12 or Biology 21-22 .. ..6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32).

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Biology 21-22 or History 11-12 .. ..6 hr.
Sociology 11-12 .....6 hr.
Psychology 11-12 .....6 hr.

Juniors and Seniors:

Religion 11-12 .....6 hr.
Economics 21-22 or 41.....6 hr.
Political Science 21-22 .....6 hr.
Philosophy .. ..6 hr.
Education 131 .....3 hr.
English 61.....3 hr.
English 111 .....3 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science).
Electives.

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule especially adapted to individual objectives and aptitudes.

ECONOMICS AND BUSINESS ADMINISTRATION

Freshmen:

English 11-12 .....6 hr.
Foreign Language .....6 hr.
Mathematics 11-12 .....6 hr.
History 11-12 .....6 hr.
Economics 11-12 .....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Economics 21-22 .....6 hr.
Economics 31-32 .....6 hr.
Economics 51-52 .....6 hr.
Psychology 11-12 .....6 hr.

Juniors:

History 21-22 .....6 hr.
Science or Religion .....6 hr.
Speech 11-12 .....6 hr.
Political Science 21-22 .....6 hr.
Economics Elective .....6-12 hr.

Seniors:

Philosophy .. ..6 hr.
Science or Religion .....6 hr.
Sociology 11-12 .....6 hr.
Economics Elective .....6-12 hr.

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the Class A Elementary Certificate and the Class A Secondary Certificate.

Elementary Teachers

Freshmen

English 11-12 .....6 hr.
History 11-12 .....6 hr.
*Mathematics 11-12 .....6 hr.
Foreign Language .....6 hr.
Biology 11-12 or 21-22.....6 hr.
Physical Education .....2 hr.

Sophomores

English 21-22 .....6 hr.
**Foreign Language .....6 hr.
Religion 11-12 .....6 hr.
Psychology 11-12 or 22 .....6 hr.
Speech 11 .....3 hr.
Biology 101 (Hygiene).....3 hr.
Physical Education .....1 hr.

*If Latin or Greek is taken to meet the foreign language requirement, Speech 11 and Biology 101 (Hygiene) may be substituted for Mathematics, but this will make it necessary for the student to take six hours of Geology, Chemistry, or Physics rather than three. This should be taken in the Sophomore year, which will leave room for a three-hour elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors

Geology 11 or Physics 11.....3 hr.
Education 51-52 .....6 hr.
**Children's Literature .....3 hr.
**Arithmetic for the Elementary School .....3 hr.
**Music for the Elementary School .....3 hr.
**Art for the Elementary School .....3 hr.
Physical Education for the Elementary Grades .....3 hr.
Education 71 .....3 hr.
Education 22 .....3 hr.

Seniors

Philosophy .....6 hr.
Education 61-62 .....6 hr.
**Science for the Elementary School .....3 hr.
**Social Studies for the Elementary School .....3 hr.
Electives .....12 hr.

**Offered at Belhaven College.

Secondary School Teachers

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors

Geology 11 or Physics 11.....3 hr.
Education 31-32 .....6 hr.
*Fine Arts T32 .....3 hr.
Psychology 31 or 32 .....3 hr.
**Specialized Education and Major Subject.....12-18 hr.

Seniors

Education 41-42 .....6 hr.
Philosophy .....6 hr.
**Specialized Education and Major Subject .....18-24 hr.

*Any college course in Music or Art which carries with it three semester hours of credit or three semester hours of credit in Band or Singers may be substituted for the Music Appreciation T32 course.

**For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

***Business Education**

Economics 21-22 .....6 hr.
Economics 31-32 .....6 hr.
Economics 31A-32A .....2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency .. ..4 hr.
Shorthand 31-32, 41-42 .....8 hr.
**Business 303-304 .....6 hr.
Additional Economics courses to complete major.....16 hr.

English

English 81-82 .....6 hr.
English electives .....6 hr.

Speech

Speech 12 .....3 hr.
Speech 31-32 .....6 hr.
**Speech 241-242—Techniques of Acting .....4 hr.
Additional courses to complete a major in English..12 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department of Belhaven College.

Science

Biology 11-12 or 21-22.....6 hr.
Chemistry 21-22 .....8 hr.
Additional Chemistry .....4 hr.
***Physics 11A-12A .....8 hr.
Additional courses to complete a major in one of the sciences .....12-18 hr.

***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

Social Studies

History 21-22 .....6 hr.
Economics, Sociology, Political Science .....12 hr.
Additional courses to complete a major in Economics, History, Political Science, or Sociology.....12-18 hr.

PRE-NURSING

(Leading to a Bachelor of Science in Nursing degree conferred by the University of Mississippi)

Freshmen

English 11-12 .....6 hr.
History 11-12 .....6 hr.
Chemistry 21-22 .....8 hr.
Biology 21-22 .....6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.

Sophomores

English 21-22 .....6 hr.
History 21-22 .....6 hr.
Chemistry 31 .....5 hr.
Physics 12 .....3 hr.
Biology 41 .....4 hr.
Sociology 11 .....3 hr.
Elective .. ..6 hr.

Juniors

Sociology 51-52 .....6 hr.
Psychology 11-12 .....6 hr.
Biology 91-92 .....6 hr.
Religion 11-12 .....6 hr.
Philosophy 12 .....3 hr.
Elective .....12 hr.

Seniors

The work of the Senior year will be done in an approved hospital under the supervision of the University of Mississippi.

ENGINEERING B. S.

This program at Millsaps offers many opportunities for the student interested in engineering. At present we have arrangements with two engineering schools—Columbia University and The University of Mississippi—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the above

schools, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from either of the engineering schools.

Columbia University offers B.S. degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical and Engineering Administration.

Below is listed the course of study leading to the above listed degrees. The course is the same for all degrees at both schools with the exception of Chemical Engineering at Columbia University, and the substitute courses for it are also listed.

Freshmen:

English 11-12 (Composition)	6 hours
Mathematics 11-12 (Algebra-Trigonometry)	6
Foreign Language	6
Chemistry 21-22 (Inorganic)	8
History 11-12 (Survey of Western Civilization)	6
Engineering 11-12* (Slide Rule-Orientation)	2
Physical Education	2
Total	36 hours

Sophomores:

English 21-22 (Literature)	6 hours
Foreign Language	6
Mathematics 21-22 (Plane and Solid Analytics)	6
Physics 11A-12A (General Physics)	8
Economics 21-22 (Principles and Problems)	6
Chemistry 41 (Qualitative)	4
Engineering 22* (Descriptive Geometry)	3
Total	39 hours

Juniors:

Mathematics 31-32 (Differential-Integral Calculus)	6 hours
Geology 11-12 (Physical-Historical) or Biology 11-12 (Botany) or Biology 21-22 (Zoology)	6
Religion 11-12 (Old and New Testament)	6
Engineering 31-32* (Analytic Mechanics)	5
Engineering 41-42* (Engineering Drafting)	4
Electives and Major Subject	9
Total	36 hours

Three year total—111 hours.

*Not required for a B.S. in Chemical Engineering at Columbia University.

* * * * * *

SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL ENGINEERING AT COLUMBIA

Chemistry 71 (Quantitative Analysis)	4 hours
Chemistry 31-32 (Organic)	10
Chemistry 61-62* (Physical)	8

*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).

Three year total for Chemical Engineering—110 hours.

Note: In case of scheduling difficulties, History 11-12, Engineering 22 and Engineering 41-42 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:

English 11-12	6 hr.
Foreign Language	6 hr.
Biology 11-12	6 hr.
Mathematics 11-12	6 hr.
Chemistry 21-22	8 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12	6 hr.
Biology 21-22-82	9 hr.
Physics 11A-12A	8 hr.

Juniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Philosophy 22	3 hr.
Geology 11	3 hr.
Mathematics 21-22	6 hr.
Speech 11	3 hr.
Biology 61-52	6 hr.
Electives	8 hr.

BACHELOR OF MUSIC DEGREE
(Granted by Belhaven College)

Freshmen

Music 121-122	8 hr.
Applied Music	4 hr.
History 11-12	6 hr.
English 11-12	6 hr.
Science	6 hr.
Physical Education	2 hr.

Sophomores

Music 221-222	8 hr.
Applied Music	4 hr.
English 21-22	6 hr.
Science	6 hr.
Psychology 11	3 hr.
Education 22	3 hr.
Biology 101	3 hr.
Physical Education	1 hr.

Juniors

Music 325-326	4 hr.
Music 335-336	4 hr.
Applied Music	6 hr.
Religion 11-12	6 hr.
Speech 11	3 hr.
Electives	9 hr.

Seniors

Music 337-338	6 hr.
Music 426	2 hr.
Applied Music	6 hr.
Philosophy 11-12	6 hr.
Electives	14 hr.

Note: The student working for this degree will register as a regular Millsaps College student until his senior year. Then, although continuing to live on the Millsaps campus and enjoying all the privileges and responsibilities thereof, including fraternity or sorority membership, he will register at Belhaven College as a candidate for the Bachelor of Music degree. Credits in applied music will vary slightly depending on the major selected. Majors are offered in Piano, Voice, Violin, Band or Orchestra Instrument. All curricula meet the Mississippi State Department of Education requirements for the certification of music teachers.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Regular transportation is provided.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries.

UNIVERSITY OF MISSISSIPPI-MILLSAPS COLLEGE CENTER

Inaugurated in the spring of 1951, the University of Mississippi-Millsaps College Center represents a cooperative effort of the two institutions to provide broader educational opportunities to the citizens of Jackson and the surrounding area. In addition to the two phases of the program described below, the curricula of the two schools are being coordinated in such a way as to make easier the transition from the pre-medical, pre-nursing, pre-engineering, pre-law, and other preparatory courses on the Millsaps Campus to the work for professional degrees in these fields offered by the University. Educators in such professional fields are becoming increasingly anxious for their students to have, as a background for their professional work, the broad liberal arts training which a curriculum such as that offered at Millsaps provides.

GRADUATE STUDY PROGRAM

Graduate credit will be granted by the University of Mississippi for certain courses offered on the Millsaps Campus. These courses are under the supervision of the Dean of the Graduate School of the University of Mississippi and are taught by regular members of the faculty of the University and Millsaps. The credit granted is residence credit within limits which vary from course to course.

ADULT EDUCATION PROGRAM

Late afternoon and evening courses are offered on the Millsaps campus for the benefit of persons employed in the Jackson area. Resident undergraduate credit at either the University of Mississippi or Millsaps may be earned by students in these courses who meet the entrance requirements of either institution. The courses are taught by regular members

of the Millsaps faculty and other qualified persons approved by both institutions. The Millsaps library and laboratory facilities are available to students in these courses. Information as to specific courses offered and other matters may be obtained by addressing The Director, University of Mississippi-Millsaps College Center, Jackson 10, Mississippi.

In-Service Training

Industries in the Jackson area are provided an excellent means of employee training through the specialized training programs set up by the University of Mississippi-Millsaps College Center. This training is available in a wide range of subjects. Special courses can be arranged on a credit or non-credit basis.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College, and sixteen other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

DIVISIONAL GROUPINGS

For administrative purposes the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

I Department of Ancient Languages
II Department of Biology
III Department of Chemistry
IV Department of Economics and Business Administration
V Department of Education
VI Department of English
VII Department of Fine Arts
VIII Department of Geology
IX Department of German
X Department of History
XI Department of Mathematics
XII Department of Philosophy
XIII Department of Physical Education*
XIV Department of Physics and Astronomy
XV Department of Political Science
XVI Department of Psychology
XVII Department of Religion
XVIII Department of Romance Languages
XIX Department of Sociology
XX Department of Speech*

*Majors are not offered in these departments.

SULLIVAN-HARRELL HALL

I DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON
ASSOCIATE PROFESSOR COULLET PROFESSOR SANDERS

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coullet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin. The second semester is devoted to the translation of selections from Caesar, Cicero, Vergil, and Ovid. Six hours credit. Mrs. Coullet or Dr. Hamilton.
Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Vergil and Ovid.—Two books of the Aeneid and selections from the Metamorphoses. This course is a continuation of Latin 11-12, and is designed to introduce the student to the great classics from the precise point he or she has reached in the study of Latin. Three hours credit. Dr. Hamilton.
Prerequisite: 11-12 or the equivalent.

22. Horace, Odes, and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.
Offered in alternate years, including 1954-55.

41. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in Eng-

lish, and is open to all students regardless of classification. Three hours credit. Mrs. Coullet.
Offered in alternate years, including 1954-55.

42. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coullet.
Offered in alternate years. Not offered in 1954-55.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.
Prerequisite: Latin 21-22.
Offered in alternate years. Not offered in 1954-55.

52. Lucretius.—Translation of the fifth book of the De Rerum Natura. Three hours credit. Dr. Hamilton.
Prerequisite: Latin 21-22.
Offered in alternate years, including 1954-55.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Not offered in 1954-55.

121-122. Latin Readings.—Additional readings in the classics are selected for advanced students.
Prerequisite: 11-12, 21-22. Dr. Hamilton.
Offered in 1954-55.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon and Plato.—Two books of the Anabasis and Plato's Apology and Crito are covered during two semesters. Selections from the Greek New Testament are sometimes read in this course. Six hours credit. Dr. Hamilton or Mr. Sanders.
Prerequisite: Greek A1-A2.

31-32. Greek New Testament.—Six hours credit. Dr. Hamilton.
Prerequisite: Greek 11-12.
Offered whenever there is sufficient demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN
ASSISTANT PROFESSOR BRETT ASSISTANT PROFESSOR GUEST

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help

students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

Credit is accepted for work done at the Gulf Coast Research Laboratory.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken.

21. Zoology.—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Brett and Mr. Guest.

22. Zoology.—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Brett and Mr. Guest.

31. Vertebrate Anatomy.—For pre-medical students, pre-dental students, and biology majors. To be taken with 21. Study and dissection of the dogfish type as a basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Guest.

32. Vertebrate Anatomy.—A continuation of 31. To be taken with 22. Study and dissection of the frog, turtle, eye, and heart, as a further basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Guest.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and one four-hour laboratory a week. Four hours credit. Dr. Brett.
Prerequisite: Biology 11-12 or 21-22.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Dissection of the cat. One discussion period and one four-hour laboratory a week. Three hours credit. Dr. Brett.
Prerequisites: Biology 21-22, 31-32.

51. Histology and Microtechnique.—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Mr. Guest.
Prerequisite: Biology 11-12 or 21-22.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Mr. Guest.
Prerequisite: Biology 11-12, 21-22, or permission of the instructor.

61. Embryology.—Development of vertebrates in embryo. One lecture-recitation and one four-hour laboratory a week. Three hours credit. Dr. Brett.
Prerequisite: Biology 21-22.

62. General Physiology.—A study of the constituents, properties, and activities of protoplasm. Four hours credit. Dr. Brett.
Prerequisites: Biology 21-22, Chem. 21-22.

71-72. Special Problems.—One to three hours credit for each semester. Staff.
Prerequisite: Permission of the Instructor.

81. Taxonomy of Trees and Shrubs.—Collection of leaves and identification of species of trees and shrubs of Mississippi with instruction in hebarium methods. A laboratory course. One, two, or three hours credit. Dr. Riecken.

82. Taxonomy of Flowering Plants.—Collection and identification of wild flowers of Mississippi with instruction in herbarium methods. A laboratory course. One, two or three hours credit. Dr. Riecken.

91. Human Anatomy—Physiology.—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in Physical Education. Not for pre-medical students, pre-dental students, or biology majors. Three discussion periods a week. Three hours credit. Mr. Guest.

92. Human Anatomy—Physiology.—Continuation of 91. Three hours credit. Mr. Guest.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Mr. Guest.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Dr. Brett.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN PROFESSOR PRICE
ASSOCIATE PROFESSOR JAMES

The objectives of the Department of Chemistry are: (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and

introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods, and two laboratory periods per week. Four hours credit. Dr. James.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. James.
Prerequisite: Chemistry 21-22, 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 21-22 and 71.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 71.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. James.
Prerequisite: Chemistry 21-22.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price, Dr. James.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE
ASSOCIATE PROFESSOR ZUMBRO MRS. HOLLOWAY

The objectives of the Department of Economics are (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Introduction to Business. A survey of the nature and role of business in our present-day economy. This course attempts to provide the student with an understanding and appreciation of the functions, responsibilities, and problems of business enterprise. Each week during the semester the student will visit a representative firm to observe it in operation. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Zumbro.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Zumbro.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Dr. Wallace.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

31A-32A. Accounting Laboratory.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace or Mr. Zumbro.
Prerequisite: Economics 21.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, and correlation. Three hours credit. Mr. Zumbro.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items. Three hours credit. Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, the treatment of asset, liability, and net worth reserves, analysis of financial statements, and special attention to consolidated statements. Three hours credit.
Prerequisite: Economics 31-32.

91. Current Economic Problems and Research Methods.—A course designed primarily for independent study by juniors and seniors who are majoring in Economics or one of the other social sciences. An integral part of this course will be instruction as to preparation of research reports, which is of particular aid to persons working in the field of business, economics, and the social sciences. Students from time to time will present research reports as part of their required work. One to three hours credit.

Prerequisite: Economics 21-22, junior standing with a "B" average in major field, and consent of instructor.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Zumbro.

Prerequisite: Economics 21-22.

101-102. Advanced Economic Theory and History of Economic Thought.—A course designed particularly for juniors and seniors who are majoring in Economics. It deals particularly with the theories of value and distribution, tracing the development of these and other theories through the writings of outstanding economists of modern times. Six hours credit. Mr. Zumbro.

Prerequisite: Economics 21-22 and consent of instructor.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.

Prerequisite: Economics 31-32.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.

Prerequisite: Economics 31-32.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Zumbro.

Prerequisite: Economics 21.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.— Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extra-curricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extra-curricular credit. Mrs. Holloway.
Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.
Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.
Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION

PROFESSOR HAYNES
PROFESSOR MUSGRAVE ASSISTANT PROFESSOR McCRACKEN

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the standard Professional Certificates in both fields.

Elementary Education. Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 51-52, 21-22, 61-62, and 71.

21. Educational Psychology—A study of the applications of psychology to problems of learning and teaching. Three hours credit. Dr. Musgrave.
Prerequisite: Psychology 11-12 or 22.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Three hours credit. Dr. Musgrave.
Prerequisite: Psychology 11-12 or 22.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Either semester. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12 or 22.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12 or 22.

41-42. Directed Observation and Practice Teaching in the High School. The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 31-32.

51. The Teaching of Reading and the Language Arts in the Elementary School.—This course places special emphasis on the study of methods and materials of teaching reading and the language arts in all the grades of the elementary school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12 or 22.

52. Principles and Techniques of Teaching in the Elementary School. An introductory course designed to orient those students who are planning to teach in the elementary school to certain principles, techniques and problems of our modern elementary schools. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12 or 22.

61-62. Directed Observation and Practice Teaching in the Elementary School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 51-52.

71. The Teacher and Community.—This course is designed to acquaint the student with the relationships of the teacher to the community and the community to the school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12 or 22.

81. Principles of Guidance.—Same as Psychology 51. Dr. Musgrave.
Prerequisite: Psychology 11-12 or 22.

82. Adolescent Psychology.—Same as Psychology 32. Dr. Musgrave.
Prerequisite: Psychology 11-12 or 22.

111-112. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Mr. Haynes.
Prerequisite: At least six hours in education and permission of the instructor.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Does not apply on a major in Education. Either semester. Three hours credit. Dr. Price and staff.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE
ASSOCIATE PROFESSOR HARDIN ASSOCIATE PROFESSOR STONE
ASSOCIATE PROFESSOR GOODMAN
ASSOCIATE PROFESSOR MOREHEAD

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit.
Prerequisite or corequisite: English 21-22.

52. Newspaper Copyreading and Make-Up.—Practical study in preparing written copy for newspaper publication, writing headlines, and arranging stories and pictures attractively on the newspaper page. Instruction in editing theory and the handling of various types of stories. Three hours credit.
Prerequisite: English 51 or consent of instructor.

61. Advanced Composition.—A course designed primarily for students who want practice in writing beyond the freshman level. It consists of the theory and practice of composition selected according to the need or desire of the individual student and includes such types of writing as factual discussions, case reports, scientific articles, and creative work in one or more of the literary forms. The course is chiefly a laboratory course, with much of the actual composition and criticism done during the class period; there are, however, some outside assignments in reading and in writing. First semester. Three hours credit. Miss Morehead.
Prerequisite: English 11-12.

62. Advanced Composition.—A continuation of the work of the first semester, with further practice in writing. Detailed study is given to particular types of composition. The student is expected to write some creditable long selections that show concentrated effort. Second semester. Three hours credit. Miss Morehead.
Prerequisite: English 11-12.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.
Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.
Prerequisite: English 21-22.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Second semester. Three hours credit. Dr. White.
Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

MUSIC

As a part of the Millsaps-Belhaven Cooperative Program, described on page 39, the Music Departments of the two institutions have been combined. All music courses are offered by Belhaven College. Millsaps students who wish to earn the Bachelor of Music degree from Belhaven may do so by taking the first three years at Millsaps and the final year at Belhaven. They do not have to give up their residence on the Millsaps campus or fraternity or sorority membership.

Millsaps students may still earn the Bachelor of Arts degree with a major in Music from Millsaps College. A maximum of forty-two hours of music may be counted toward a degree.

The following courses of study are offered:

Applied Music Major. Required: eighteen hours in one field of applied music; twenty-four hours in theory. A recital satisfactory to the faculty must be presented in the senior year. Students majoring in voice may substitute four hours of piano for four hours of theory.

Theory Major. Required: Thirty hours in theory; twelve hours in applied music.

Teaching licenses can be secured by music majors with the addition of the necessary Education and Music Education courses, most of which can be used as a part of the student's electives.

For course numbers, titles, and music fees, consult the catalog of Belhaven College.

T32. Music Appreciation.—Biographical and appreciation studies in the field of serious Music. Intended for the general college student. Three hours credit. Mrs. Coullet.

Millsaps students enjoy the opportunity of participation in the Jackson Symphony Orchestra, the Jackson Opera Guild, the Jackson Little Theater, and the Jackson Art Association. They can also buy tickets at special student rates for the concerts of the Jackson Symphony Orchestra and the Jackson Music Association Series.

ART

11-12. Design, color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

21-22. Figure Drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf Coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it is necessary that the order of prerequisites be carefully chosen. All courses require laboratory work, some of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Offered each semester and first term summer school.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11, or to be taken concurrently with Geology 11.
Offered each semester and second term summer school.

21. Mineralogy.—The purpose of this course is to classify the common minerals and rocks and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. Blowpipe analysis will give an idea of the chemical content of the common minerals. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11 and Chemistry 21-22. Introductory physics and mathematics courses are desirable.
Offered in alternate years. Next offered first term Summer School 1955.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 and 21.
Offered in alternate years. Next offered second term Summer School 1955.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Gulf Coast Embayment and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils,

and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 32, and 41.
Offered in alternate years. Next offered first term of Summer School 1954.

32. Structural Geology.—Structural features of the rocks composing the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Offered each spring semester.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Offered each fall semester.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 31, 32, and 42, and Chemistry 21-22.
Offered in alternate years. Next offered second term of Summer School 1954.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21-22 for biology students.
Offered in alternate years, including 1954-55.

52. Vertebrate Paleontology and Paleobotany.—A study of vertebrate fossil life, especially that found in Gulf Coast units. The last part is devoted to paleobotany. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.
Offered in alternate years, including 1954-55.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include aerial mapping, micropaleontology, petrology, study of oil well cuttings, and

correlation of oil well logs. One to three hours credit for each course. Prerequisite: Eighteen hours of geology.
Offered each semester.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp.

Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.
Offered each summer at the time designated by the camp operators.

111G. Geology—Sedimentation.—An introductory course in the principles of sedimentation as taught in late summer at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Can be taken after Millsaps Summer School. Three hours credit for three weeks of residence.
Prerequisite: Geology 11-12, 21, and 41, and Chemistry 21-22.
Offered in late August and early September of each summer.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton.
Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton.
Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Dr. Hamilton.
Prerequisite: German 11-12 or the equivalent.
Offered in alternate years, including 1954-55.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Dr. Hamilton.
Prerequisite: German 11-12.
Offered in alternate years, including 1954-55.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Dr. Hamilton.
Prerequisite: German 41.
Offered in alternate years. Not offered in 1954-55.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE
PROFESSOR FERGUSON ASSOCIATE PROFESSOR LANEY
ASSISTANT PROFESSOR MADDOX

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideas of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1660.—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Dr. Ferguson, Mr. Laney.

12. Western Civilization since 1660.—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Dr. Ferguson, Mr. Laney.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation to the Civil War. Three hours credit. Dr. Moore, Dr. Ferguson.

22. History of the United States.—The history of the United States from 1860 to the present. Three hours credit. Dr. Moore, Dr. Ferguson.

31. Ancient History.—Emphasis is placed upon the contributions of early civilizations to modern western culture. The course covers the history of the Near East through the development of the Persian Empire. Three hours credit. Mr. Maddox.

32. Ancient History.—The development of Greece and the Roman Republic and Empire. Emphasis is placed on the influence of Greco-Roman culture on the peoples of northern Europe. Three hours credit. Mr. Maddox.
Prerequisite: History 31.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Not open to students who have credit in History 82. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.
Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.
Prerequisite: History 22.

81. Nineteenth Century Europe.—A study of the major political, social, and economic developments in Europe from the Congress of Vienna to the beginning of the 20th Century. Throughout the course attention will be given to the diplomatic history of the period and to the operation of the modern state system in Europe. Three hours credit. Mr. Laney.

82. Twentieth Century Europe.—A continuation of History 81, beginning with a brief survey of late 19th century imperialism and the diplomatic background of World War I. Major attention will be given to the development of the principal European states since 1914, including the diplomatic history of the period. Students having credit for History 52 cannot take History 82 for credit. Three hours credit. Mr. Laney.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Dr. Ferguson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Dr. Ferguson.

111-112. History of England.—A survey of English History from Roman times to the present. Political, social, and economic development will

be considered, as well as the evolution of the British constitution and governmental system. The first semester will cover the period down to the Restoration of 1660. The second semester will continue the study from the Restoration to the present day, with some attention being given to the history and development of the British Empire. Three hours credit. Mr. Laney.

301. Special Problems in History.—A study of how history is written and interpreted and problems in American civilization. May be taken by students who have 6 sem. hrs. in History and is required of all History majors. Three hours credit. Dr. Moore.

302. Current Problems.—Class discussion of current problems of national and international importance. Open to students who have 6 sem. hrs. credit in History. Three hours credit. Dr. Moore.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL
PROFESSOR REYNOLDS
*ASSISTANT PROFESSOR KNOX ASSISTANT PROFESSOR RITCHIE
MRS. CALDWELL

I. MATHEMATICS

The Mathematics courses at Millsaps are intended: (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Ritchie, Mrs. Caldwell.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Ritchie, Mrs. Caldwell.
Prerequisite: Mathematics 11.

*On leave 1952-53, 1953-54.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Dr. Reynolds, Mr. Ritchie.

Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Dr. Reynolds, Mr. Ritchie.

Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and Polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 22 or 31.

Offered in alternate years, including 1954-55.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit.

Prerequisite: Mathematics 32.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit.

Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 32.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 31.
Offered in alternate years. Not offered in 1954-55.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Dr. Reynolds.

12. Engineering Orientation.—Orientation for freshmen engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Mr. Ritchie.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.
Prerequisite: Engineering 41-42.
Offered in alternate years, including 1954-55.

31-32. Analytic Mechanics.—The first semester includes rectilinear and curvilinear motion of a particle and a rigid body, statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's principle, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Reynolds.
Corequisite: Math 31-32.

41-42. Engineering Drafting.—This basic course provides experience in the use of instruments, freehand lettering, dimensioning, orthographic projections, sections, isometric, and oblique drawing and perspective, working drawings, and standard conventions. It includes practice in freehand sketching and ink tracing. Two hours each semester. Mr. Ritchie.
Prerequisite: Mathematics 11-12.

XII DEPARTMENT OF PHILOSOPHY

*PROFESSOR FLEMING
ASSISTANT PROFESSOR BERGMARK

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

*On leave 1953-54.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming, Mr. Bergmark.

12. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming, Mr. Bergmark.

22. Logic.—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

31. History of Philosophy.—A survey of the development of philosophical thought to the Renaissance. Three hours credit. Dr. Fleming, Mr. Bergmark.

32. History of Philosophy.—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Fleming, Mr. Bergmark.

41. Philosophy of Religion.—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1954-55.

42. Metaphysics.—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1954-55.

51. Oriental Philosophy.—A study of the philosophies of the East. Three hours credit. Dr. Fleming, Mr. Bergmark.

Offered in alternate years. Not offered in 1954-55.

52. American Philosophy.—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming, Mr. Bergmark.

Offered in alternate years. Not offered in 1954-55.

91. Directed Study in Philosophy.—Either semester. One, two, or three hours credit. Dr. Fleming.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

C. M. BARTLING, Director of Athletics and Physical Education
MISS JEAN SAIN, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities.

Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotional strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self control, self-direction, and unselfishness. Self confidence, leadership and followership, wholesome attitudes toward recreational activities, and a well rounded personality are stressed.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extra-curricular credit per semester. Mr. Bartling.

21-22M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling.

Offered in alternate years. Not offered in 1954-55.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to rhythms and tennis. One hour extra-curricular credit per semester. Miss Sain.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extra-curricular credit per semester. Miss Sain.

31-32W. Tennis (open to upperclassmen).—Beginners' and advanced study of tennis. One hour extra-curricular credit per semester. Miss Sain.

COURSES FOR BOTH MEN AND WOMEN

61. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester.

62. Advanced Physical Education for the Elementary Grades. — This course deals primarily with two units of work—team game activities and rhythmic activities. Three hours academic credit per semester.

Prerequisite: Physical Education 61.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of Mechanics, Heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of Magnetism, Electricity, and Light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of Mechanics, Heat, and Sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of Magnetism, Electricity, and Light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

21-22. General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Three lecture periods per week. Three hours credit. Mr. Galloway.

Prerequisite: Ten semester hours of Physics (or consent of instructor).
Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1954-55.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1954-55.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1954-55.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1954-55.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.

Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.

Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the siderial universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Astronomy 11-12 and permission of the instructor.

Offered in alternate years. Not offered in 1954-55.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR McILVENNA
PROFESSOR MOORE PROFESSOR FERGUSON
ASSOCIATE PROFESSOR ZUMBRO

Man's contact with government is one of the most intimate and important contacts throughout his life. A knowledge of the principles and institutions of government will aid the individual in becoming a useful and productive member of society. The primary purpose of the Department of Political Science is to prepare individuals for citizenship. Preparation for law, government, public service, and diplomatic careers is stressed in this department.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal and state relationships, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. An introductory course for all students who desire to take additional work in Political Science, as well as for those majoring in other fields. Three hours credit. Dr. McIlvenna.

22. State and Local Government.—The principles of state government are presented through the specific illustrations furnished by the agencies of government operative within Mississippi. Students who desire to study state government, but who are not interested in the government of Mississippi, will be given the opportunity to study the government of their own states. The local government of Jackson and its environs will be studied. Three hours credit. Dr. McIlvenna.

31. Constitutional Law.—American constitutional history, law, and theory. The nature of the Federal judicial system and its role in American government. This course is designed primarily for pre-law students, and outstanding Supreme Court decisions are studied. Three hours credit. Dr. McIlvenna.
Prerequisite: Political Science 21.
Offered in alternate years. Not offered in 1954-55.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory of organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. McIlvenna.
Prerequisite: Political Science 21.
Offered in alternate years. Not offered in 1954-55.

42. Public Finance.—Same as Economics 42. Mr. Zumbro.
Prerequisite: Economics 21-22.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.
Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—The functions and ideologies of the European democracies are surveyed. Emphasis is upon the government of Great Britain. Current events as well as geography and economics as they affect governments are included. Three hours credit. Dr. McIlvenna.
Offered in alternate years. Not offered in 1954-55.

62. Comparative Government—The Dictatorships.—The functions and ideologies of the European dictatorships are surveyed. Emphasis is upon the government of the Soviet Union and her satellites. Nazi and Fascist theory and practice are also studied. Three hours credit. Dr. McIlvenna.
Offered in alternate years. Not offered in 1954-55.

71. Public Opinion and Propaganda.—An analysis of the nature of Public Opinion and its role in democratic and other societies. The techniques of opinion dissemination such as the press, radio, and motion picture, and the techniques of measurement of public opinion. Three hours credit. Dr. McIlvenna.
Offered in alternate years, including 1954-55.

72. American Political Parties and Politics.—A study of the modern political party as an agency of popular government. Historical evolution of American parties, recent campaigns and the contemporary situation, party organization, legal controls, party finance, nominations, conduct of elections and campaigns, political machines, bossism, local and sectional politics, and a study of the important pressure groups from business, labor, and agriculture. Three hours credit. Dr. McIlvenna.
Prerequisite: Political Science 21 or 71.
Offered in alternate years, including 1954-55.

81. International Politics.—A study of the development of the modern state system and an examination of world political factors such as Nationalism, Imperialism, War, Militarism, International Trade and Economics, Balance of Power and Power Politics, and Diplomacy. Broad in its basis and scope, this study is primarily an introduction to the international field and is suited to contribute to citizenship education in general. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing.
Offered in alternate years, including 1954-55.

82. International Law and Organization.—This course combines a study of the history, rules, and principles of International Law with a study of the development of International Organization. The background of international cooperation in general is surveyed and the League of Nations and the United Nations are studied in detail. Three hours credit. Dr. McIlvenna.
Prerequisite: Junior standing and preferably Political Science 81.
Offered in alternate years, including 1954-55.

91-92. Diplomatic History of the United States.—Same as History 91-92. Dr. Ferguson.

101. Ancient and Medieval Political Theory.—A study of Western political theory from the pre-Grecian age to the 15th century. The Greek theorists, the Roman lawyers, the Stoics, the Church-State conflict, Natural Law, Feudalism, and the theory of the middle ages are studied against a background of the actual institutional developments. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1954-55.

102. Modern and Contemporary Political Theory. A continuation of Political Science 101, this course carries the development of political thought through the centuries that saw the rise of modern society to the present. Bodin, Hobbes, Rousseau, Locke, Bentham, Mill, are only a few of the great minds investigated. The contemporary theories of Fascism, Communism, Syndicalism, and Socialism are also studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1954-55.

111. Contemporary American Foreign Policy.—A study of the formation and putting into effect of American foreign policy. This course is conducted as a pro-seminar with lectures and assigned reports. Studies of the problems that face American policy-makers today are emphasized. Each student is required to prepare a well-documented semester paper and an oral report upon some aspect or problem of American foreign policy. Three hours credit. Dr. McIlvenna.

Offered in alternate years. Not offered in 1954-55.

112. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1954-55.

114. Contemporary World Problems.—This course is conducted as a pro-seminar with lectures and assigned reports. The methods used follow those described in Political Science 111, but this course surveys the wider range of world economic, political, and social problems.

Three hours credit. Dr. McIlvenna.

Offered second semester Summer School in alternate years. Not offered in 1954.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

XVI DEPARTMENT OF PSYCHOLOGY

PROFESSOR MUSGRAVE
ASSISTANT PROFESSOR MADDOX PROFESSOR HAYNES
ASSISTANT PROFESSOR McCRACKEN

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation, and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Six hours credit. Dr. Musgrave. Not open to freshmen.

21. Psychological Tests and Measurement.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Three hours credit. Dr. Musgrave.
Prerequisite: Psychology 11-12.
Offered in alternate years. Not offered in 1954-55.

22. Educational Psychology.—Same as Education 21. Dr. Musgrave.
Prerequisite: Psychology 11-12.

31. Child Psychology.—Same as Education 22. Dr. Musgrave.
Prerequisite: Psychology 11-12.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit. Dr. Musgrave.
Prerequisite: Psychology 11-12.
Offered in alternate years. Not offered in 1954-55.

41. Social Psychology.—A study of the behavior of individuals in multi-individual situations, and the influence of social factors on the development of the individual. Three hours credit. Dr. Musgrave.
Prerequisite: Psychology 11-12.
Offered in alternate years, including 1954-55.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Three hours credit. Dr. McCracken.
No prerequisite, and open to freshmen.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1954-55.

52. The Family.—Same as Sociology 52. Mr. Maddox.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with problems of discrimination, learning, and thinking. Two lectures and one laboratory period each week. Three hours credit. Dr. Musgrave.

Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Three hours credit.

Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

Offered in alternate years. Not offered in 1954-55.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers and maintaining harmonious human relationship within the organization. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1954-55.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12, or permission of the instructor.

Offered in alternate years, including 1954-55.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. First semester. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12; Biology 21-22; or permission of the instructor.

Offered in alternate years. Not offered in 1954-55.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Three hours credit. Dr. Musgrave.

Offered in alternate years. Not offered in 1954-55.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters.

Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Each student makes a series of reports to the class and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTEN

*PROFESSOR FLEMING ASSISTANT PROFESSOR ANDING

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding.

21. The Teachings of Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1954-55.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1954-55.

31. The life of Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1954-55.

*On leave 1953-54.

32. The Bible and Literature.—A study of Biblical influence upon literature and upon the interpretation of history. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1954-55.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.

51. Church and Society.—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1954-55.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1954-55.

71. History of Christianity.—A study of the development of Christianity from Jesus to the present time. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1954-55.

72. History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1954-55.

81. The Program of the Town and Country Church.—A study of the total work of the church. Three hours credit. Mr. Anding.

82. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit. Mr. Anding.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS
EMERITUS ASSOCIATE PROFESSOR COBB
ASSOCIATE PROFESSOR CRAIG MRS. HEDERI

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.

Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.

Prerequisite: French 11-12.

31. French Literature of the Eighteeth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.

Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Six hours credit. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A-1-A-2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Hederi.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Hederi.
Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.
Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years, including 1954-55.

32. Spanish Romanticism.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years, including 1954-55.

41. Spanish Regional Novel.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years. Not offered in 1954-55.

42. Cervantes.—Selections from **Don Quijote** and the **Novelas ejemplares.** Mr. Sanders.
Prerequisite: Spanish 21-22.
Offered in alternate years. Not offered in 1954-55.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish A1-A2.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

ASSISTANT PROFESSOR MADDOX
PROFESSOR MUSGRAVE

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential background for a career in social work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Introduction to Sociology.—A survey of the field of sociology designed to aid the student to think and act intelligently as a member of society. Introduction to the literature of the basic concepts and social processes in the first semester and an analysis of American social institutions in the second. Six hours credit. Mr. Maddox.

21. Social Problems.—A study of the social problem as a concept and of selected major problems of American society. Three hours credit. Mr. Maddox.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1954-55.

31-32. Ancient Civilizations.—Survey and analysis of ancient Near East with particular emphasis on the civilizations of the Fertile Crescent (Sumer, Egypt, Assyria, Persia) in the first semester and of Graeco-Roman civilization in the second. The material is used for comparison of cultures, development of sociological concepts and application of sociological principles. Six hours credit. Mr. Maddox.

41. Social Psychology.—Same as Psychology 41. Dr. Musgrave.
Prerequisite: Psychology 11-12.

51. American Communities (Rural-Urban Sociology).—A study of the ecological, demographic and institutional characteristics of the American community. Attention is also given to public welfare organization. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12.

52. Marriage and the Family.—A study of the American kinship institution, of preparation for marriage and of adjustments in family living. Extensive reading and an audio-visual program are integral parts of this course. Three hours credit. Mr. Maddox.

81. Social Disorganization (Criminology).—A study of social deviancy including juvenile delinquency and crime, methods of control and the rehabilitation of deviants. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12.

91. American Minorities.—A study of the ethnic composition of the population of the United States and of problems of minorities in the various regions. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12 or consent of the instructor.

Offered in alternate years. Not offered in 1954-55.

102. Seminar (for sociology majors).—A schedule of reading, reports, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations. Three hours credit. Mr. Maddox.
Prerequisite: Consent of instructor.

301-302. A course of study designed for advanced students in sociology or other social sciences who desire a program of directed reading and research in special problems of sociology. In each case the program of study will be agreed on in advance by instructor and student. One to three hours. Staff.
Prerequisite: Consent of the instructor.

XX DEPARTMENT OF SPEECH

ASSOCIATE PROFESSOR GOSS

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Either semester. Three hours credit. Mr. Goss.

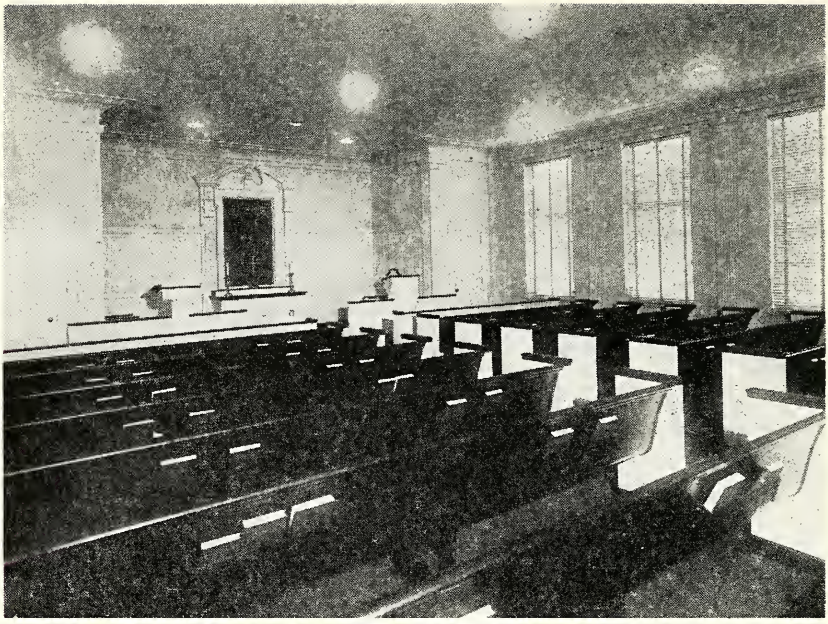
12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss.
Prerequisite: Speech 11.

21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Dr. McIlvenna. *Fall semester each year.*

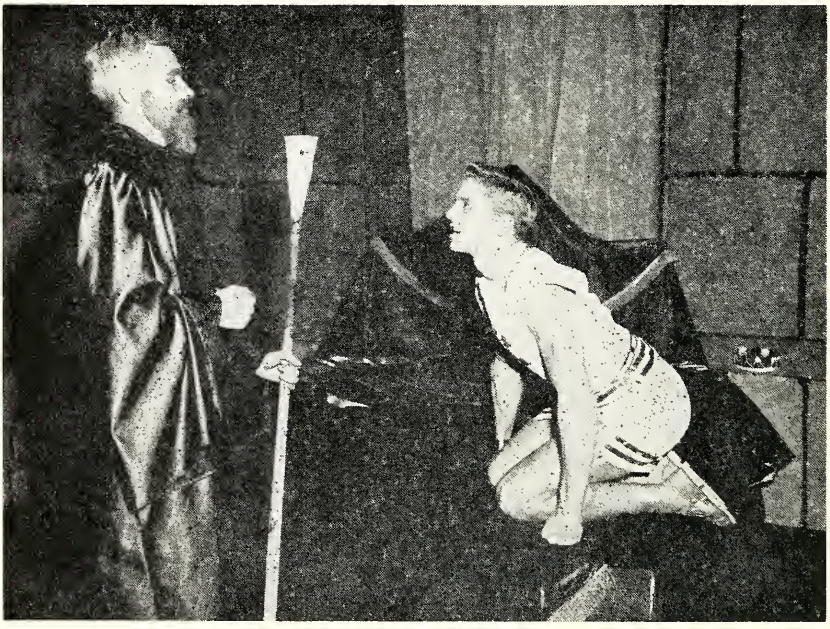
31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.
Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.
Prerequisite: Speech 31 or consent of instructor.

41. Speech for Ministerial Students.—A one-semester course designed to meet the special needs of ministerial students. Includes concentrated work in the preparation and delivery of sermons and oral interpretation of the Scripture and other literature used in church services. Offered fall and spring semesters beginning in 1954-55. Enrollment limited to twelve each semester. Three hours credit.
Prerequisite: Speech 11-12.



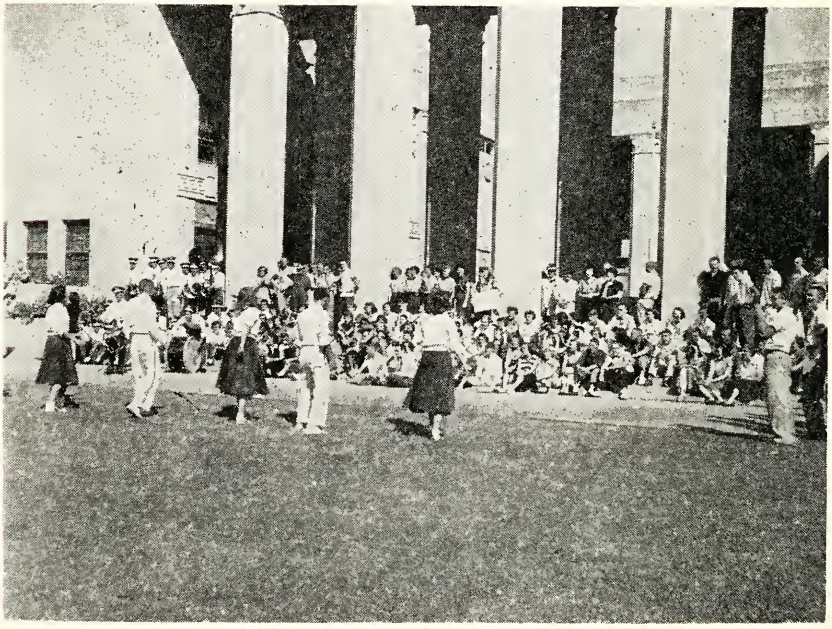
FITZHUGH MEMORIAL CHAPEL



MILLSAPS PLAYERS

Part IV
Administration of The Curriculum

ON THE GREEN



PEP RALLY

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating	24 hours;	12 quality points
For junior rating	52 hours;	36 quality points
For senior rating	90 hours;	72 quality points
For graduation	128 hours;	120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:
   (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
   (b) The student must have a quality point average for the preceding semester of 2.00;
   (c) The student must have no mark lower than a D for the preceding semester.
2. Conduct:
   The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of $7.50 for each additional semester hour over seventeen.

ADMINISTRATIVE REGULATIONS

CLASS ATTENDANCE

A student who has not been placed on either academic or attendance probation has the privilege of being absent from classes on occasions which **necessitate** such absences. The intent of this privilege is that students with good academic standing are expected to be **prompt and regular in attendance,** but do not have to secure the approval of the Dean for each absence incurred. The specific regulations pertaining to students in this classification are as follows:

All students are expected to be **regular and prompt** in their attendance upon classes. Each student is, therefore, required to accept full responsibility for his own class attendance. If a student is absent from a class four successive times without an explanation to the Dean, he will be placed on attendance probation.

All students are required to attend classes on the two days immediately preceding and those immediately following a regularly scheduled vacation period. The following regulations apply:

a. Students absent on such days will be placed on attendance probation.

b. In order to be removed from this attendance probation, a student must submit a written statement concerning his absence to the Dean, accompanied by a written statement from a physician to certify that the student was sufficiently ill to be unable to attend his classes.

c. Absences from classes on these days for any other reason than certified illness may be approved only by action of the Administrative Committee or by vote of the faculty of the college.

ABSENCE FROM TESTS AND EXAMINATIONS

If a student is absent from an **assigned test,** he must obtain written permission from the Dean in order to take a make-up test. The request for this permission must be submitted in writing to the Dean **within one week** after the student returns to classes.

The following regulations apply to examinations:

a. An absence from a final examination may be excused by the Dean **only** on the basis of illness on the day of the examination. This illness must be certified by a written statement by a physician to the effect that the student was sufficiently ill to be unable to attend the examination.

b. Absences from an examination due to dire emergencies other than illness may be excused only by action of the Administrative Committee of the college or by vote of the faculty acting upon written request.

c. Students missing examinations must submit their written excuses within two weeks of the absence. The special examination, if granted, must be held within the first six weeks of the subsequent semester.

CHAPEL ATTENDANCE

Regular chapel attendance is required of all students one day each week. Any student who is absent from chapel three or more times in one semester will be required to offer a written explanation of his absence to the Dean. If this explanation is not satisfactory, the student will be placed on probation, and a penalty of hours and quality points may be imposed.

PROBATION

Probation is defined as follows:

Academic Probation:—

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation.

Attendance Probation:—

a. Upon the recommendation of the instructor involved, a student may be placed on probation in a course in which his irregular attendance endangers his academic standing in the course. Probationary rules apply to such a student only in the course in which he is reported as being on attendance probation.

b. Any student who is absent from any class for four consecutive times without satisfactory explanation to the Dean will be placed on attendance probation by the Dean.

Disciplinary Probation:—

Students guilty of serious infractions of the regulations of the college may at the discretion of the appropriate dean or faculty committee be placed on disciplinary probation. Probationary attendance regulations will apply for such a student in all courses in which he is enrolled.

Attendance regulations for probationary students are as follows:

a. All excuses for absences are issued by the Dean.

b. If an absence is necessary, the probationary student is urged to confer with the Dean before missing class. In case of an emergency where it is not feasible to see the Dean before the absence, the student should bring a written excuse to the Dean within one week after returning to classes.

c. Excuses for absences due to illness should be supported by signed statements of the physician or the nurse in attendance.

d. Penalties for unexcused absences will normally take the form of deductions of hours and quality points earned by the student at Millsaps College according to the following formula:

Classes of fifty-minutes duration:

Unexcused absences	Penalty
3	One credit hour and one quality point
5	Two credit hours and two quality points
8	Three credit hours and three quality points
11	Four credit hours and four quality points

For each additional three absences there is a penalty of one additional credit hour and one quality point.

Classes or independent laboratory courses of seventy-five minutes or longer duration:

Unexcused absences	Penalty
2	One credit hour and one quality point
3	Two credit hours and two quality points
5	Three credit hours and three quality points
7	Four credit hours and four quality points

For each additional two absences there is a penalty of one additional credit hour and one quality point.

Students who are on probation may be removed by making a 1.00 quality point index during a regular semester or during a summer session at Millsaps College in which the student is enrolled for at least twelve hours credit.

SENIOR EXEMPTIONS

Seniors may be exempt from final examinations in all subjects in which they have maintained a grade of C up to two weeks before final examinations. These exemptions are allowed only at the end of the semester in which they take the comprehensive examination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one term or semester.

Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks

of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawals will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

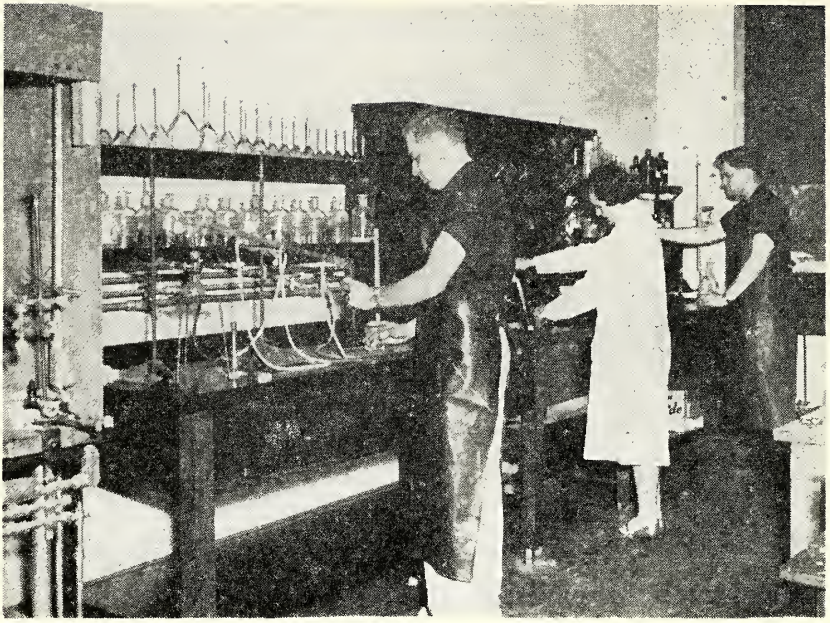
Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

CONDUCT

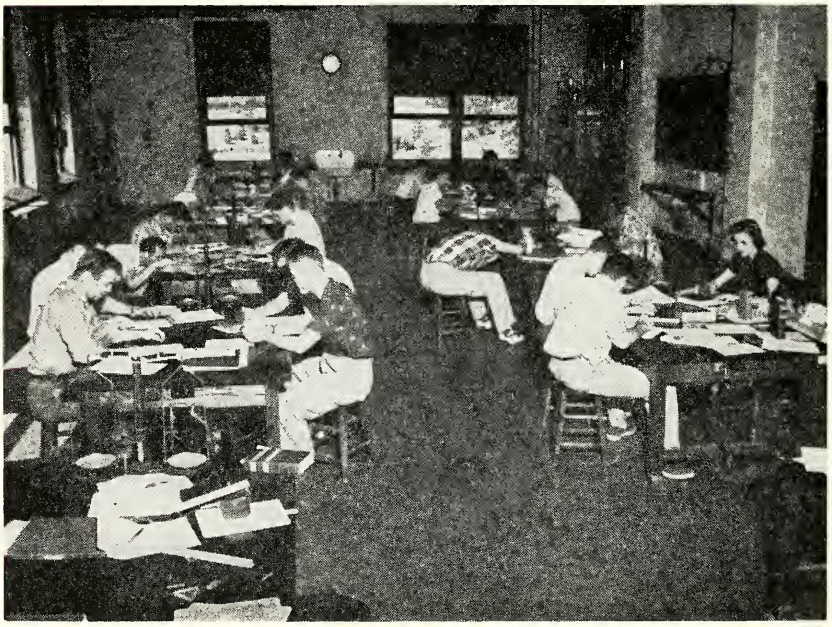
The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

Regulations governing the conduct of students are found in the handbook. Students are expected to familiarize themselves with the regulations.

Part V
Campus Activities



CHEMISTRY LAB



PHYSICS LAB

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. This is a formal worship service. Early on Sunday morning the Holy Communion is administered for the college community.

The Christian Council is a student group made up of representatives from all the religious groups on the campus. The chairman of the faculty committee on religious activities serves as counselor for the group. Many denominations are represented in the student body. Each is given the opportunity to organize a group and given a time to meet. The YWCA and the YMCA are given the opportunity to organize and promote an interdenominational program.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women's Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as noonday meditations, evening vespers, and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through student committees working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart of Emory University; Dr. Marshall Steel of the Highland Park Methodist Church, Dallas, Texas; Dr. W. B. Selah of Galloway Memorial Methodist Church, Jackson, Mississippi; Dr. Mack

Stokes of Emory University; Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan; Dr. D. Elton Trueblood of Earlham College; and Dr. George Baker of Southern Methodist University.

All administrators and faculty members consider it as part of their responsibility to counsel with students about their religious life. This helps the student come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

A recent addition to the program of the college is a Town and Country teacher who offers courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher counsels with those students holding churches and those preparing to go into the active ministry. He helps them in setting up adequate programs in their parishes. He is interested also in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also work on Youth Caravans and help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

Millsaps College has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition, but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition.

Purposes of the Millsaps sports program are:

1. To stimulate better personal strength and health habits through the medical examination and physical exercises.
2. To provide instruction and participation for all in a variety of clean, wholesome sports.

I. INTRAMURAL ATHLETICS FOR MEN.

In the desire to have a "sports for all" program, the college sponsors intramural activities in baseball, basketball, touch football, golf, softball, track, tennis, and volley ball.

The intramural organization is made up of members of each fraternity or independent group on the campus.

Cups are awarded to championship squads in these activities.

The athletic department offers its facilities to students and faculty for individual or group use at any time. These facilities include five tennis courts, softball fields, football field, running track, and gymnasium.

II. INTERCOLLEGIATE ATHLETICS FOR MEN.

An intercollegiate athletic program is provided by the college and is conducted on a purely amateur basis. The program includes football, basketball, baseball, tennis, and track. No athletic scholarships are given, and the athletes are not subsidized in any way.

III. SPORTS FOR WOMEN

Women's sports are encouraged for the reason that when properly regulated they tend to promote the physical, mental, social, and emotional well being of the students, and to foster a wholesome college spirit.

Millsaps does not sponsor intercollegiate sports for women. The desire is to have a program in which all girls may participate. The Intramural program satisfies this need. Sports such as ping-pong, volleyball, basketball, softball, and tennis are offered.

Women students are encouraged to participate in sports during their leisure time. The college offers many facilities for their use—the golf course, gymnasium, tennis courts, shuffleboard courts, and others.

IV. ATHLETIC FACILITIES

(1) The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M", a class room, shower and locker rooms for girls, and the college book store. The gymnasium has become the center of activities for the students. (2) The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds. (3) Five tennis courts have been constructed near the gymnasium. (4) A very fine nine hole golf course is available for use by all students.

SOCIAL ORGANIZATIONS

Social events play an important part in student life at Millsaps. The social organizations are founded on the belief that man is a social being and enjoys fellowship. They strive for high ideals and make a valuable contribution to the college and the individual in teaching students to live together.

There are four fraternities, four sororities, and two independent groups at Millsaps. The fraternities and sororities are all members of well-established national Greek-letter organizations which maintain chapters at Millsaps. The independent groups are members of the National Independent Student Association.

The **sororities** are Beta Sigma Omicron, Chi Omega, Kappa Delta, and Phi Mu.

The **fraternities** are Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, and Pi Kappa Alpha.

The **independent** groups are the Vikings (women) and Norsemen (men).

Any student who desires to join the National Independent Student Association, rather than a fraternity or sorority, is eligible for membership and should indicate this desire to the officers of Vikings or Norsemen.

Fraternities and sororities select students for membership during the first week of school, known as Rush Week. At the end of Rush Week these organizations offer "bids" to the students whom they have selected. Eligibility for membership in fraternities and sororities is governed by the following regulations:

A. General Conditions

1. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
2. Only persons who are bona fide students of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Committee on Fraternities and Sororities.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Every student shall clear his eligibility with the registrar before he can be initiated.

B. Scholastic Requirements

1. To be eligible for initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as nine quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for sorority or fraternity purposes as well as for academic averages.
3. The two terms of summar school combined shall count as one semester for sorority or fraternity purposes.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Alpha Psi Omega

Effective participation in "The Millsaps Players" earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, in directing, in make-up, in stage management, in business management, in costuming, in lighting, or in publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is left in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interest of college life. Sigma Lambda membership is a distinctive honor. Invitation to the group must be with the unanimous vote of each of the regular members. The three faculty sponsors have no votes at any time upon any question.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the student executive board. The president, vice-president, and secretary-treasurer are elected annually from the student body. Members of the student executive board are chosen by the activities which they represent.

Meetings of the student executive board are held at least once a month, with other meetings called when the president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the student executive board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1954 edition is the forty-eighth volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE PLAYERS

The dramatic club of the college is "The Millsaps Players," which presents three three-act plays and three one-act plays each year. During the 1953-54 session, The Players presented "The Valiant," "Light Up the Sky," "The Torch Bearers," "The Infernal Machine," "The Rivals," and "The Madwoman of Chaillot." The Millsaps Players Acting Awards are presented each year to the boy and girl who are judged to have given the best performances in any one of the major productions.

Membership in The Players is open to all students, and effective participation in any of those productions earns one extra-curricular hour for each semester.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the direction of Mr. Alvin J. King, is an important organization on the Millsaps campus.

In recent years the Singers have appeared in Alabama, Louisiana, Texas, New Mexico, Colorado, Kansas, Oklahoma, Tennessee, Illinois, Indiana, Ohio, Kentucky, and Georgia, as well as in numerious cities of Mississippi.

Membership, open to freshmen and upper-classmen alike, earns two semester hours of extra-curricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band is open to all students who can qualify. The year's repertoire covers all phases of symphonic music. Two semester hours of extra-curricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 debates each year, meeting teams from the leading institutions in the South and Southwest.

Extra-curricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in any English course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of $25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

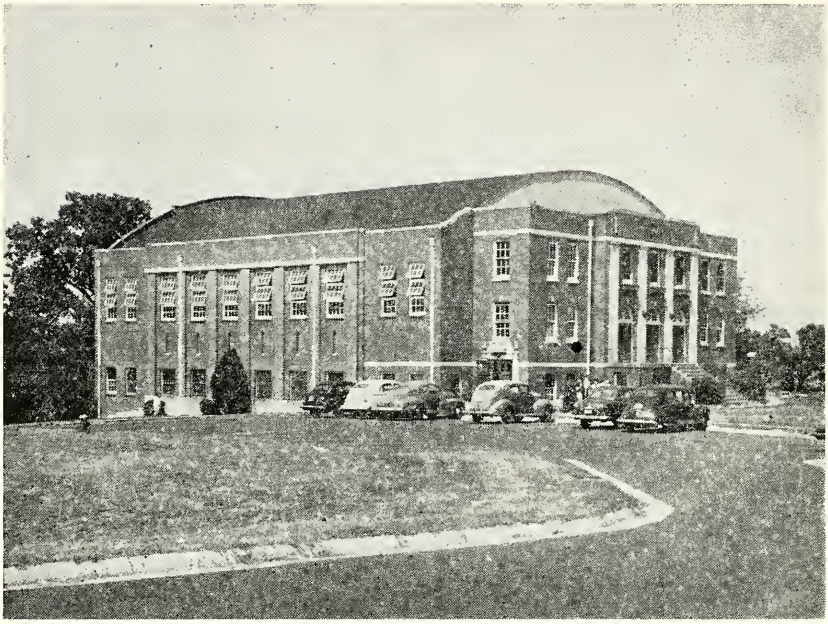
7. Pan-Hellenic Award. The Women's Pan-Hellenic Council makes each year a cash award of $25 to the best woman citizen of the current college year.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

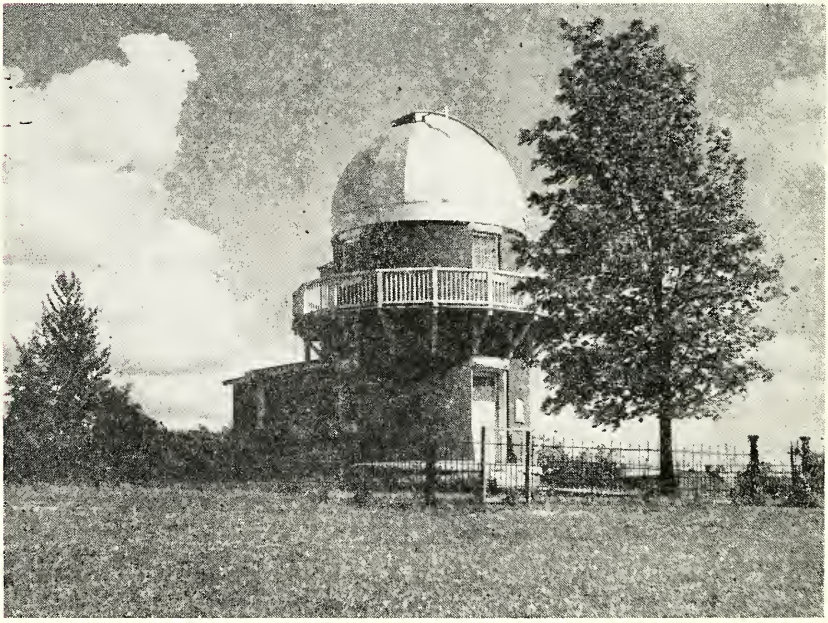
9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

10. Alpha Psi Omega Award and Millsaps Players Awards are given each year to those students who are outstanding in dramatics.

Part VI
Physical and Financial Resources



BUIE GYMNASIUM



JAMES OBSERVATORY

HISTORY OF THE COLLEGE

Founded just over sixty years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspicies and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major R. W. Millsaps, Jackson businessman and banker, who offered to give $50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles B. Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); M. L. Smith, Ph.D. LL.D., (1938-1952); and H. E. Finger, Jr., B.D., who has been president since 1952.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Carnegie-Millsaps Library building in 1926; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories and the extension of the library stacks.

A new home for the President and a completely new system of driveways through the campus were constructed in 1949.

The Christian Center Memorial Building was completed in 1950. It was made possible by the gifts of Mississippi Methodists, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders, Whitworth, and Sanders Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to $1,372,256.99. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting

to $10,000 annually. The statement of total assets derived from the last official audit, June 1953, is as follows:

Current Fund	$ 93,268.65
Endowment Funds	1,848,286.48
Library Building Funds	89,818.33
Plant Fund	2,162,931.39
Total	$4,194,304.85

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College was selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounted to $4,000 a year for five years, supplemented by $2,000 a year from the college budget. During the five years of this grant thirty-three members of the faculty availed themselves of the opportunity to improve their teaching through special study and research work.

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master". The lectureship foundation of $50,000 was a part of the "Million for the Master" fund. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation, December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. Dr. George C. Baker of Southern Methodist University, was the speaker February 23-25, 1953. Dr. George Buttrick was the speaker May 5-7, 1954.

CARNEGIE-MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college $15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps.

In 1925 the Carnegie Corporation appropriated $50,000 for a new library building. The present building was completed in 1926 and provides shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated and in 1946 additional furniture was purchased.

A special grant of $10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-1936, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of $15,000 for the purchase of books

during the years 1944-1948. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided $2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of $1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature.

During the session of 1941-1942 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

In 1952 the North Reading Room was made into a periodical room by the addition of shelves for the bound magazines and the rearrangement of current issues and the periodical indexes.

Within the last two years the Library has been the recipient of interesting and valuable books from the personal libraries of the late Bishop J. Lloyd Decell, the late Rev. E. C. Gunn, the late Rev. W. M. Williams and the family of the late Senator Anselm J. McLaurin. There have been gifts of books also from Mrs. Silas W. Davis, Mrs. J. W. Garner, the Robert D. Sanders Foundation and Dr. M. L. Smith on his retirement from the college.

The library contains approximately 36,000 volumes.

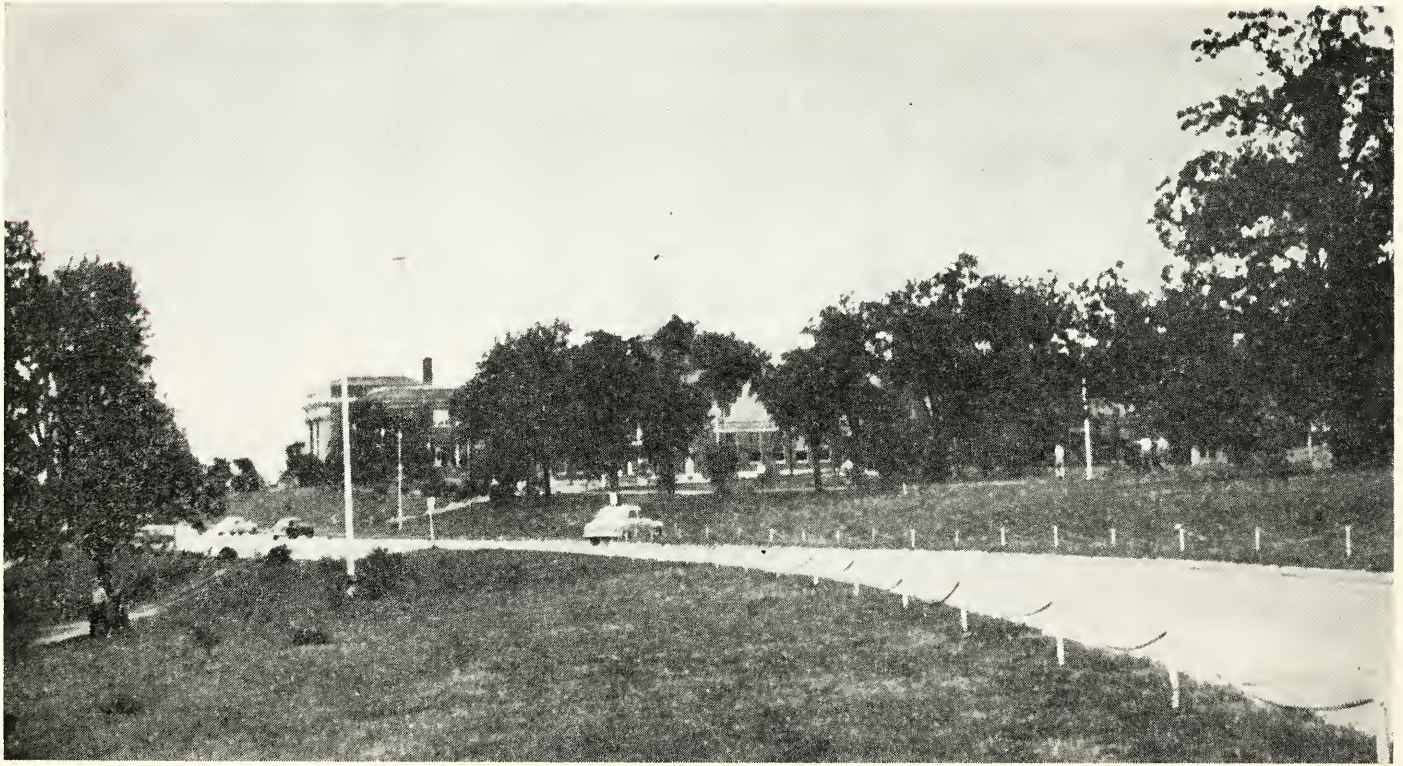
The library hours are: Monday through Thursday, 8 to 12, 1 to 5, 6:30 to 9:30; Friday, 8 to 12, 1 to 5; Saturday, 9 to 12, 1 to 4; Sunday, 1:30 to 4:30. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring holidays, and during the month between the close of the summer school and the opening of the fall semester.

GIFTS OF $1,000.00 OR MORE TO MILLSAPS COLLEGE FROM THE BEGINNING OF ITS HISTORY, INCLUDING A PARTIAL REPORT OF THE GIFTS FOR THE MILLION FOR MILLSAPS

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00
H. J. Wilson, Hazlehurst	55,000.00
R. L. Ezelle, Jackson	42,000.00
W. M. Buie, Jackson	37,000.00
B. B. Jones, Berryville, Va.	30,000.00
Wharton Green, New York	20,000.00
I. C. Enochs Family, Jackson	18,500.00
D. H. Hall, New Albany	16,000.00
Stewart Gammill, Jackson	11,000.00
Mississippi School Supply Co., Jackson	10,000.00
Mr. and Mrs. J. M. Wallace, Sr., and Jr., Como	10,000.00
Gulf, Mobile and Ohio Railroad	10,000.00
Estate J. H. Scruggs, Corinth	9,000.00
James Hand, Jr., Rolling Fork	8,500.00
R. E. Kennington, Jackson	8,000.00
Mississippi Power and Light Co., Jackson	7,000.00
W. A. Davenport, Forest	7,000.00

Clyde W. Hall, New Albany	6,850.00
Jackson Clearing House, Jackson	6,500.00
D. W. Seale, Jackson	6,000.00
Mr. and Mrs. G. W. Mars, Philadelphia	6,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
W. O. Tatum, Hattiesburg	4,700.00
T. B. Lampton, Jackson	4,000.00
Ed C. Brewer, Clarksdale	3,500.00
Mr. and Mrs. Walter Spiva, Jackson	3,500.00
United Gas Pipe Line Company, Jackson	3,500.00
C. R. Ridgway Estate, Jackson	3,500.00
W. H. Tribbett, Terry	3,000.00
W. H. Watkins, Jackson	3,000.00
P. H. Enochs, Fernwood	2,833.33
H. T. Newell, Sr., Jackson	2,500.00
Dr. J. M. Sullivan, Jackson	2,300.00
Wright and Ferguson, Jackson	2,200.00
J. L. Dantzler, New Orleans	2,000.00
D. W. Babb	2,000.00
A. L. Hopkins, Chicago	2,000.00
John Rundle, Grenada	1,800.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
J. A. Moore, Quitman	1,500.00
McCarty-Holman, Jackson	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
F. L. Adams	1,500.00
E. M. Fant, Coahoma	1,400.00
H. E. Finger, Sr., Ripley	1,250.00
R. W. Naef, Jackson	1,000.00
C. R. Ridgway, Jr., Jackson	1,000.00
Enochs and Wortman, Jackson	1,000.00
Weston Lumber Company, Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00
D. M. Key, Birmingham, Alabama	1,000.00
H. C. Couch, Hot Springs, Arkansas	1,000.00
J. L. Decell, Birmingham, Alabama	1,000.00
V. B. Montgomery, Belzoni	1,000.00
V. D. Youngblood, Brookhaven	1,000.00
G. B. Lampton, Columbia	1,000.00
Dr. C. W. Crisler, Jackson	1,000.00
J. D. Slay, Laurel	1,000.00
J. R. Countiss, Jackson	1,000.00
Willie E. Smith, Grenada	1,000.00
M. L. Smith, Moss Point	1,000.00
Hederman Foundation, Jackson	1,000.00
Jackson Coca-Cola Bottling Co., Jackson	1,000.00
L. P. Wasson, Mathiston	1,000.00
Dr. L. H. Hughes, Jackson	1,000.00
Southern Bell Telephone and Telegraph Co., Jackson	1,000.00
D. C. Simmons, Jackson	1,000.00
Cabell Electric Company, Jackson	1,000.00
Sam B. Lampton, Tylertown	1,000.00
J. C. Penney Company, Jackson	1,000.00
General Education Board, New York	250,000.00
Carnegie Corporation, New York	105,000.00

Part VII
Register



ON THE DRIVE

BOARD OF TRUSTEES

OFFICERS

R. L. EZELLE, LL.D. ..... *President*
N. J. GOLDING, D.D. ..... *Secretary*
A. B. CAMPBELL, LL.D. ..... *Treasurer*

Term Expires in 1956

REV. W. J. CUNNINGHAM, D.D. ..... *Tupelo*
JOHN EGGER ..... *Meridian*
REV. N. J. GOLDING, D.D. ..... *Greenwood*
A. L. ROGERS ..... *New Albany*
REV. W. B. SELAH, D.D. ..... *Jackson*
REV. J. D. SLAY ..... *Hattiesburg*
F. B. SMITH ..... *Ripley*
VIRGIL D. YOUNGBLOOD ..... *Brookhaven*

Term Expires in 1959

W. E. BUFKIN ..... *Leland*
R. L. EZELLE, LL.D. ..... *Jackson*
REV. B. M. HUNT, D.D. ..... *Meridian*
REV. J. W. LEGGETT, JR., D.D. ..... *Meridian*
JOHN McEACHIN ..... *Grenada*
W. O. TATUM ..... *Hattiesburg*
REV. W. L. ROBINSON, D.D. ..... *New Albany*
REV. J. D. WROTEN, D.D. ..... *Louisville*

STANDING COMMITTEES OF THE BOARD OF TRUSTEES
1953-54

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; J. D. Wroten, A. L. Rogers.

Executive Committee: W. J. Cunningham, Chairman; J. W. Leggett, Jr., Fred B. Smith, John Egger, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Finance Committee: W. H. Watkins, Chairman; W. B. Selah, B. M. Hunt, R. L. Ezelle, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: W. E. Bufkin, Chairman; J. D. Slay, N. J. Golding.

OFFICERS OF ADMINISTRATION

HOMER ELLIS FINGER, JR.....A.B., B.D.
President

WILLIAM EMIL RIECKEN.....A.M., Ph.D.
Dean of the Faculty and Dean of the Summer Session

JAMES SHARBROUGH FERGUSON.....A.M., Ph.D.
Acting Dean

MILDRED L. MOREHEAD.....A.M.
Dean of Women

JAMES EDWARD McCRACKEN.....A.M., Ph.D.
Dean of Students

PAUL D. HARDIN .....A.M.
Registrar

ALBERT GODFREY SANDERS .....A.M.
Librarian

JAMES W. WOOD .....B.S.
Business Manager

JAMES J. LIVESAY .....A.B.
Director of Public Relations and Alumni Secretary

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

ROBERT E. ANDING (1952) .....*Assistant Professor of Religion*
Director of Town and Country Work
A.B., Millsaps College; B.D., Emory University

C. M. BARTLING (1951) .....*Director of Physical Education and Coach*
B.B.A., University of Mississippi

ROBERT EDWARD BERGMARK (1953) ..*Assistant Professor of Philosophy*
A.B., Emory University; S.T.B., and Advanced Graduate Work, Boston University

WILLIAM J. BRETT (1953) .....*Assistant Professor of Biology*
B.S., Northern Illinois Teachers; M.S., Miami University; Ph.D., Northwestern University

MABEL BENNER COBB (1931) ....*Associate Professor Emeritus of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

MAGNOLIA COULLET (1927) .....*Associate Professor of Latin*
A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work, American Academy in Rome; University of Chicago; B.M., Belhaven College; Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926) .....*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University; Diplome de la Sorbonne, Ecole de Preparation des Professeurs de Francais a L'Etranger, Faculty of Letters, University of Paris

JAMES SHARBROUGH FERGUSON (1944) ..... *Acting Dean: Professor of History*
A.B., Millsaps College; A.M., Louisiana State University; Ph.D., University of North Carolina; Ford Scholar, Yale University

HOMER ELLIS FINGER, JR. (1952) .....*President*
A.B., Millsaps College; B.D., Yale University; Advanced Graduate Study, Union Theological Seminary

NEAL BOND FLEMING (1945) .....*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University

CHARLES BETTS GALLOWAY (1939) .....*Associate Professor of Physics*
B.S., Millsaps College; A.M., and Advanced Graduate Work, Duke University

MARGUERITE WATKINS GOODMAN (1935) .....*Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) .....*Associate Professor of Speech*
A.B., Millsaps College; A.M., and Advanced Graduate Work, Northwestern University

WILLIAM CHARLES GUEST (1952) .....*Assistant Professor of Biology*
A.B., M.S., Emory University; Graduate Work, University of Texas

ALFRED PORTER HAMILTON (1917) .....*Professor of Classical Languages and German*
A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) .....*Registrar; Associate Professor of English*
A.B., Millsaps College; A.M., Duke University; Graduate Work, University of Southern California

GEORGE LOTT HARRELL (1911) .....*Professor Emeritus of Physics and Astronomy*
B.S., M.S., D.Sc., Millsaps College; Advanced Graduate Work, University of Chicago

ROBERT RAYMOND HAYNES (1930) .....*Professor of Education*
A.B., LL.B., University of Tennessee; Vice Consul of the United States in Scotland and England; A.M., and Advanced Graduate Work, George Peabody College

NELLIE KHAYAT HEDERI (1952) .....*Instructor of Spanish*
A.B., Mississippi State College for Women; A.M., Tulane University

NANCY BROGAN HOLLOWAY (1942) .....*Instructor of Secretarial Studies*
A.B., Mississippi State College for Women

FRANKLIN WARD JAMES (1951) .....*Associate Professor of Chemistry*
B.S., Mississippi College; Ph.D., University of North Carolina

*SAMUEL ROSCOE KNOX (1949) .....*Assistant Professor of Mathematics*
A.B., A.M., University of Mississippi; Graduate Work, University of Michigan

FRANK MILLER LANEY, JR., (1953) .....*Associate Professor of History*
A.B., University of Mississippi; A.M., University of Virginia

GEORGE LAMAR MADDOX, JR. (1952) ....*Assistant Professor of Sociology*
A.B., Millsaps College; S.T.B., A.M., Boston University

JAMES EDWARD McCRACKEN (1953) .....*Dean of Students*
Assistant Professor of Psychology
B.S., Muskingum; A.M., Ohio State University; Ph.D., Ohio State University

RAYMOND LOYD McILVENNA (1949) .....*Professor of Political Science*
A.B., Willamette University; A.M., Ph.D., Harvard University

BENJAMIN ERNEST MITCHELL (1914) .....*Professor Emeritus of Mathematics*
A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D., Columbia University

---

*On leave, 1952-53, 1953-54.

ROSS HENDERSON MOORE (1923) .....*Professor of History*
B.S., M.S., Millsaps College; A.M., University of Chicago; Ph.D., Duke University

MILDRED LILLIAN MOREHEAD (1947) .....*Dean of Women; Associate Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University

RAY SIGLER MUSGRAVE (1939) .....*Professor of Psychology*
A.B., Bethany College; A.M., Ohio Wesleyan University; Ph.D., Syracuse University

JOSEPH BAILEY PRICE (1930) .....*Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D. Louisiana State University

RICHARD R. PRIDDY (1946) .....*Professor of Geology*
B.S., Ohio Northern University; A.M., Ph.D., Ohio State University

THOMAS LEE REYNOLDS (1950) .....*Professor of Mathematics*
B.S., Guilford College; A.M., Ph.D., University of North Carolina

WILLIAM EMIL RIECKEN (1934) .....*Dean; Professor of Biology*
A.B., A.M., Ph.D., Indiana University

ARNOLD A. RITCHIE (1952) .....*Assistant Professor of Mathematics*
B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A. & M. College; Advanced Graduate Work at Oklahoma A. & M. and the University of Tennessee

JEAN FRANCES SAIN (1953) ....*Director of Physical Education for Women*
B.S.P.E., University of Mississippi

ALBERT GODFREY SANDERS (1919) ....*Professor of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford

MARY B. H. STONE (1931) .....*Associate Professor of English*
A.B., Randolph-Macon Woman's College; A.M. and Advanced Graduate Work, George Peabody College

JOHN MAGRUDER SULLIVAN (1902) .....*Professor Emeritus of Chemistry and Geology*
A.B., Centenary College; A.M., University of Mississippi; Advanced Graduate Work, University of Chicago; Ph.D., Vanderbilt University D.Sc., Millsaps College

ELBERT STEPHEN WALLACE (1939) .....*Professor of Economics*
A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

MILTON CHRISTIAN WHITE (1920) .....*Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University; Ph.D., University of Wisconsin

JAMES DAUSEY WROTEN, JR. (1946) .....*Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D., Columbia University

JOHN THOMAS ZUMBRO (1953) .....*Associate Professor of Economics*
B.S., Middle Tennessee State College; M.A., University of Tennessee; Advanced Graduate Work at the University of Tennessee

PART-TIME FACULTY

MRS. J. T. CALDWELL, JR. (1951) ..... *Mathematics*
A.B., Millsaps College; Graduate Study, University of Mississippi

ALVIN JON KING (1934) ..... *Director of Millsaps Singers*
Oberlin Conservatory of Music; Northwestern School of Music; Christiansen Choral School; Private Study with W. S. B. Matthews, Fannie Zeisler, and Prower Symonds

JOHN W. MORGAN (1950) ..... *Economics*
C.P.A., Special study, Centenary College; Louisiana State University; University of Pennsylvania

WILLIAM E. SHANKS (1953) ..... *Economics*
A.B., Millsaps College; M.B.A., University of Chicago; C.P.A.

KARL WOLFE (1946) ..... *Art*
B.F.A., Chicago Art Institute, William M.R. French Fellowship; Study abroad for one year; Study and teaching Pennsylvania School of Art Summer School

LIBRARY STAFF

ALBERT GODFREY SANDERS (1919) ..... *Librarian*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford

BETHANY C. SWEARINGEN (1951) ..... *Associate Librarian*
B.A., Millsaps College; B.S. in Library Science, University of North Carolina; Graduate Study, Columbia University

MRS. MARY BOWEN CLARK (1910) ..... *Assistant Librarian Emeritus*
M.E.L., Whitworth College

MADGE SPIVA (1951) ..... *Assistant Librarian*
A.B., Mississippi State College for Women; Library Schools, Louisiana State University and University of Alabama; Graduate Study, Columbia University

THOMASINA BLISSARD (1953) ..... *Assistant Librarian and Instructor of English*
B.S., Belhaven; M.A., Vanderbilt

OTHER STAFF PERSONNEL

MRS. ALICE TRIPLETT BANES (1953) ..... *College Nurse*
MRS. C. F. COOPER (1928) ..... *Hostess, Whitworth Hall*
BETTY COX (1952) ..... *Secretary to the President*
MRS. HELEN DANIEL (1952) ..... *Hostess, Galloway and Burton Halls*
ELAINE HUGHES (1953) ..... *Assistant, Public Relations Office*
MRS. JESSIE P. JORDAN (1950) ..... *Secretary to the Dean*
A.B., Mississippi State College for Women
MYRON J. MARLEY (1952) ..... *Manager, Bookstore*
MRS. F. E. MASSEY (1940) ..... *Hostess, Founders' Hall*
MRS. NEITA L. MAYERHOFF (1952) ..... *Assistant, Registrar's Office*
MRS. MAGENTA MILLER (1953) ..... *Secretary to Dean of Students*
MRS. GLADYS MILLS (1953) ..... *Assistant, Registrar's Office*
MRS. DOROTHY B. NETTLES (1947) ..... *Cashier*
MRS. FRANCES W. SHELTON (1950) ..... *Bookkeeper*
B.S., Mississippi State College for Women
MRS. JESSIE SMITH (1939) ..... *Dietitian*
MRS. BEATRICE PAGE WOODARD (1953) ..... *Assistant, Registrar's Office*

COMMITTEES OF THE FACULTY
1953-1954

Academic
Riecken, Finger, Hamilton, Hardin, Price, Wallace

Administrative
Finger, Hardin, McCracken, Morehead, Riecken, Wood

Admissions
Riecken, Hardin, McCracken

Advisory
Musgrave, Galloway, Holloway, Maddox, Stone

Athletics
Wallace, McIlvenna, Reynolds

Awards
Hardin, Morehead, Ritchie

Commencement and Other Public Occasions
Ferguson, Coullet, Moore

High School Day
Goss, Goodman, Priddy

Library
Goodman, Ferguson, Price

Orientation
McCracken, James, Morehead

Publications
White, Blissard, Goss

Public Relations
Moore, Haynes, Wood

Religious Activities
Wroten, Anding, Hederi

Research
Sanders, Musgrave, Riecken

Residence Halls
James, Craig, Guest, McCracken (ex-officio), Morehead (ex-officio)

Social Organizations
Reynolds, Ferguson, Moore

Speech Activities
Maddox, McIlvenna, Wallace

Division Chairmen
Humanities: Hamilton
Natural Sciences: Price
Social Sciences: Wallace

OFFICERS OF THE ALUMNI ASSOCIATION

Zach Taylor, President.....Jackson
Amanda Lowther, Vice President.....Jackson
Bryant Ridgway, Vice President .....Jackson
Nat Rogers, Vice President.....Jackson
Sarah Posey Smith, Recording Secretary.....Jackson

STUDENT ASSISTANTS FOR 1953-54

Band:	Mary Lynn Graves, Daniel Lowell Jones
Biology:	Lois Boackle, Sarah Dennis, Ellnora Riecken
Bookstore:	Byrd Hillman
Business Office:	Jean Patrick
Cafeteria:	Hugh Burford, Lowell L. Jones, Charles L. McReynolds, Arthur O'Neil, James Wasson, Warren Wasson, Jerry Williamson
Chemistry:	James Arbogast, Hugh Burford, Roy Epperson, Dorothy Dee Ford
Communion Service: (Organist)	Eugene Holmes
Dormitories:	Shirley Anderson, Carol Mae Brown, Norma Brown, Eva Joe Chambers, Meta Catherine Dixon, Mary Ethel Dunn, Walter Jean Lamb, Marianne McCormick, Mary George Price, Frances Ross, Gail Ward, Katherine Webb, Juanita Wright
Economics:	Julius Waits, Ivey Wallace
Education and Placement Bureau:	Dunbar Babbit, Jean McClenahan
English:	Reginald Lowe, Frances Moore
Geology:	Jack Birchum, Harry Carter, Jack Cooper, William Parks, William Romey, Paul Sebren, Walter Waldrop
History:	Douglas Mathis
Latin:	Roy Epperson

Library:	Norman Creel, Mary Grantham, Jonie Edna Newton, Bill Rose, Fred Yerger
Mathematics:	Minnie Farlow, Albert Lee
Millsaps Singers:	Louis Hodges
Physical Education: (Men)	John Awad, Glenn Cain, Billy Greenlee, Bennie Kirkland, John Lowery, Denvil Saulters, Jack Speights, Cecil Trantham, Jerry Trigg
Physical Education: (Women)	Nell Marie Vaughan
Physics:	Howard Cheek
Political Science:	Joe W. Hobbs, James L. Williams
Psychology:	John Broadwater
Public Relations Office:	W. E. Ayres
Religion:	Helen Davis
Sociology:	Leslie Nabors, Tommy Woodard

ENROLLMENT STATISTICS

Fall Semester 1953	Men	Women	Total	Men	Women	Total
Freshmen	123	98	221			
Sophomores	101	64	165			
Juniors	99	69	168			
Seniors	81	41	122			
Unclassified	6	22	28			
TOTAL				410	294	704
Spring Semester 1954						
Freshmen	119	96	215			
Sophomores	95	63	158			
Juniors	97	69	166			
Seniors	71	24	95			
Unclassified	4	5	9			
TOTAL				386	257	643
Total Registrations, Regular Session	796	551	1347	796	551	1347
Deduct Duplications				353	234	587
Number of Different Persons in Attendance, Regular Session				443	317	760
Summer School, 1953	247	189	436	247	189	436
				690	506	1196
Deduct Duplications				129	88	217
Total Number of Registrations	1043	740	1783			
Total Number of Different Persons in Attendance				561	418	979

THE STUDENT BODY

SENIOR CLASS 1953-54

Alexander, Robert David ..... Pontotoc
Allen, Charles Wayne ..... Itta Bena
Anders, Dan Raney ..... Jackson
Arnold, Roy Turner ..... Jackson
Athas, Aspasia ..... Greenwood
Ayres, W. E. ..... Jackson
Baria, Carolyn Love ..... Gulfport
Belart, Ramon Vincent ..... Jackson
Benson, Lester L. ..... Jackson
Birchum, Jack Roy ..... Jackson
Booth, Jo Ward ..... Drew
Burford, Hugh ..... Jackson
Busse, Norma Jane ..... Canton
Butler, Tarver Hatten ..... Hattiesburg
Caffey, Taylor D. ..... Duckhill
Cain, Glenn A. ..... Durant
Caldwell, Lucretia Troy ..... Philipp
Campbell, Charles Walton ..... West
Clark, Robert Nason ..... Jackson
Coker, Olive Josephine ..... Jackson
Cooper, Jo Anne ..... Greenwood
Costigan, Emily ..... Greenwood
Covington, Christine V. ..... Goodman
Crim, William Lee ..... Jackson
Cumberland, Lonnie Alvin ..... Sharon
Cunningham, Eula Magdalene ..... Jackson
DeLong, Fred Cole ..... Tutwiler
Demos, Louis ..... Jackson
Dennis, Sarah Elwyn ..... Morton
Dix, Edward Keith ..... Spokane, Wash.
Dunbar, Jack F. ..... Sumner
Epperson, Roy ..... Caledonia
Farlow, Minnie ..... Jackson
Foy, Sybil B. ..... Jackson
Gainey, Mary Gene ..... Jackson
Garner, Harold Wallace ..... Jackson
Gilliland, John Campbell ..... Jackson
Glorioso, Sammie Joe ..... Itta Bena
Gossard, Edgar Atherton ..... Meridian
Grantham, Mary Alberta ..... Jackson
Gulledge, Harry O. ..... Jackson
Hasselle, Edward T. ..... Meridian
Head, Sidney A. ..... Columbia
Hight, Louise ..... Pine Bluff, Ark.
Hobbs, Joe Weems ..... Jackson
Hodges, Louis Wendell ..... Eupora
Hood, John Allen ..... Gloster
Howell, John Michael ..... Forest
Howell, John Rushing ..... Durant
Hudson, Ruth ..... Florence
Hudson, Yeager ..... Meridian
Jennings, Audrey Margaret ..... Chicago, Ill.
Kelley, Robert Charles, Jr. ..... Jackson
Kelly, Isaiah Bertron ..... Jackson
Khayat, Edna Ruth ..... Moss Point
Koskie, Clarence Charles ..... Camden
Lansing, Janella ..... McComb
Laseter, Charles Daniel ..... Morton
Lee, Albert Bryan ..... Columbus
McCubbins, Dorothy S. ..... Jackson
McCullar, Linda Lou ..... Durant
McGrath, Mary Lynn ..... Canton
McKinley, William Edward ..... Jackson
McLellan, Hugh Carl ..... Durant
Madden, Welton D. ..... Jackson
Mangum, Frank Burnett ..... Natchez
Martin, Robert E. ..... McComb
Mathis, Carey Douglas ..... Crystal Springs
Mincy, James Ernest, Jr. ..... Jackson
Moore, Mary Elinor ..... Morton
Moss, Doris Ann ..... Jackson
Myers, Barbara Layne ..... Greenwood
Myers, Robert Shelton ..... Jackson
Nash, Franklin A. ..... Greenville
Norton, Norma Lane ..... Lorman
Page, Leslie Joe, Jr. ..... Grenada
Parker, Thomas Elwin ..... McComb
Patrick, Patricia Jeanne ..... Jackson
Phillips, George W. ..... D'Lo
Phillips, Mary Helen ..... Flora
Pierce, Hazel Jacqueline ..... Jackson
Pigott, Charles H. ..... Meridian
Pigott, Wilton Dupree ..... Tylertown
Pipkin, Neil Lane ..... Jackson
Powell, David Deytheur ..... Gulfport
Powers, Fred C. ..... Jackson
Presley, Maulene ..... Pickens
Puckett, Odean Wesley ..... Jackson
Robinson, McWillie Mitchell, Jr. ..... Jackson
Romey, William Shaya ..... Jackson
Russell, Bettye ..... Monticello
Ryan, Wilma Lucile ..... Bentonia
Salley, Dennis Edward ..... Eupora
Sanders, Marjorie Jeanette ..... Hickory Flat
Sebren, Clarence Paul ..... Florence
Sheppard, William Beale ..... Jackson
Shirley, Paul Douglas ..... Forest
Smith, Betty Jo ..... Kosciusko
Smith, Fred Day ..... McComb
Smith, James Edwin ..... Puckett
Streetman, Robert Francis ..... Durant
Stricklin, Lee A. ..... Yazoo City
Suthoff, Peggy Jean ..... Moss Point
Sykes, William Granville ..... Jackson
Thompson, Franklin Voight ..... Morton
Turner, Elizabeth Anne ..... Greenwood
Vaughn, Mary Featherstun ..... Jackson
Waits, Julius Weber ..... Jackson
Waldrop, Roger Warren ..... Jackson
Walker, Barbara Ann ..... Jackson
Walley, Oscar N. ..... Macon
Walters, Carolyn Wilson ..... Jackson
Warwick, William Wallace ..... Jackson
Watson, Freeman ..... Jackson
Wells, Lamar Milford ..... Jackson
Wells, M. Lonetta ..... Jackson
Whitehurst, Berry Gibbs ..... Goodman
Wiggins, Paul Atlee ..... Parchman
Williamson, Jerry Monroe ..... Philadelphia
Wilson, Dorothy Joan ..... Richton
Wilson, Thomas Epps ..... Jackson
Woodard, Robert Thomas ..... Greenville
Woodbridge, Hardy B., Jr. ..... Jackson
Woods, Harry Key ..... Vicksburg
Wright, William Eugene ..... Tunica
Young, Cary Nell ..... Jackson

JUNIOR CLASS 1953-54

Adams, James Leland ..... Fannin
Allen, Julia Mae ..... Quitman
Allen, V. D., Jr. ..... Raymond
Ammons, Bobbie Louis ..... Jackson
Antley, Eugene Brevard ..... Forest
Arbogast, James Edwin ..... Jackson
Ashmore, Mildred ..... Jackson
Babbit, Dunbar ..... Natchez
Bailey, Samuel Claiborne ..... Meridian
Barksdale, Richard Fulton ..... Madison
Beadle, Shirley Ruth ..... Yazoo City
Black, Ann Clarice ..... Drew
Blumer, Fred Elwin ..... Philadelphia
Boackle, Lois Ann ..... Crystal Springs
Bogdahn, Arthur Clae ..... Pascagoula
Bourne, Darden J. ..... Jackson
Bowers, Nathan Conerly ..... Jackson
Broadwater, John R. ..... Crystal Springs
Brown, Carol Mae ..... Meridian
Buchanan, Lillie Margaret ..... Meridian

Buchmann, Patsy Ruth ..... Jackson
Burnett, James ..... Woodville
Buskirk, James Bradford ..... Cockrum
Butler, Beverly G. ..... Jackson
Butts, Robert Yates ..... Winona
Buzarde, Laverne Ernest, Jr. ..... Greenwood
Carter, Ann Marie ..... Jackson
Carter, Harry Woodson
..... New Tazewell, Tenn.
Casbeer, Sybil ..... Canton
Castilow, Maxie Lea ..... Bogalusa, La.
Chatham, Anne Holmes ..... Hernando
Cheek, Howard B. ..... Grenada
Clayton, Celia Joanna ..... Meridian
Collette, Frank Ernie ..... Jackson
Collum, Mary Faye ..... Fannin
Combs, John Marvin, Jr. ..... Jackson
Conti, Joseph S. ..... Jackson
Cook, Lester Stanley ..... Natchez
Cook, Milton Olin ..... Preston
Cooper, John Edmond, Jr. ..... Starkville
Cox, Louis Eugene ..... Taylorsville
Davis, Alleen Sharp ..... Jackson
Davis, Helen Elizabeth ..... Utica
Davis, Lois Rogers ..... Jackson
Durrett, LeRoy ..... Jackson
Eddleman, John Louis ..... Arlington, Va.
Eddy, David Bruce ..... Jackson
Edgar, Vera Bernice ..... Vaughan
Edmondson, Janis ..... Jackson
Elliott, George Woods ..... Jackson
Ellis, Rayford ..... Carthage
Eppinette, Lawrence Vernon ..... Natchez
Eskridge, Jeremy Jason ..... Holly Springs
Eubanks, Alfred T. ..... Crystal Springs
Evans, John Harold ..... Shubuta
Falkner, Peggy Jo ..... Germania
Finger, Anne Carol ..... Lena
Fisher, Phillip Doxey ..... Jackson
Flowers, William Melvin ..... Jackson
Ford, Dorothy Dee ..... Magnolia
Fort, Kay ..... Jackson
Gaddy, Faye ..... Crystal Springs
Gibbs, James Frederick ..... Jackson
Glenn, Glenda ..... Corinth
Grant, John Taylor ..... Holly Springs
Green, Eugene Joseph, Jr. ..... Anding
Haining, Janie Sue ..... Yazoo City
Hall, Viola Sly ..... Jackson
Hand, Anne Carolyn ..... Jackson
Hardwick, Betty Lee ..... Greenwood
Hargett, Hudson Spencer ..... Yazoo City
Harper, Robert L. ..... Jackson
Harris, David Alexander ..... Jackson
Harris, Nancy Ann ..... Jackson
Hawkins, Prentiss Harry ..... Canton
Henderson, Joanne ..... Jackson
Hester, Mildred Cravey ..... Jackson
Hewitt, Katherine Virginia ..... Jackson
Hicks, Carolyn J. ..... Preston
Hicks, Frances Elizabeth ..... Benton
Hicks, George Thomas, Jr. ..... Greenwood
Holmes, Eugene Covington ..... Kosciusko
Hughes, James Craig, Jr. ..... Jackson
Hughes, Jo Glyn ..... Jackson
Hunt, George Lewis ..... Vicksburg
Jolly, Richard Donald ..... Jackson
Jones, Edwin Houston ..... Jackson
Jones, George Kenneth ..... Nashville, Tenn.
Kimball, Newton Scott ..... Crystal Springs
King, Claire ..... Jackson
King, Rubye Joyce ..... Onward
Lamon, Carolyn ..... Memphis, Tenn.
Lawson, Sara Mollie ..... Jackson
Lee, Joe ..... Louise
Lee, Robert Everett ..... Jackson
Little, John Bunyan ..... Jackson
Little, Rodney Alford ..... Jackson
Lott, John Bertrand ..... Columbus
Lovett, Laura Rebecca ..... Morton
McAbee, James Edward, Jr. ..... Jackson
McCarter, R. L. ..... Eupora
McCarty, Levi Benjamin, Jr. ..... Jackson
McCrory, J. V. ..... Canton
McElroy, Mary Ann ..... Lauderdale
McIntosh, Maccie Melroy ..... Taylorsville
McInvale, Dorothy Anne ..... Laurel
McKie, Gerald C. ..... Jackson
McKinley, Robert Louie, Jr. ..... Jackson
McPherson, Don Ralph ..... Greenville
Maddux, James Tolbert, Jr. ..... Indianola
Moody, Robert Henry ..... Wesson
Murphy, Paul Baker ..... Belzoni
Musselwhite, Isaac C. ..... West
Nabors, Leonard Leslie ..... Tutwiler
Nall, Jo ..... Jackson
Neill, Norma Jean ..... Gulfport
New, Martha Sims ..... Jackson
Nicholas, Bruce Lavanne ..... Jackson
Nobles, Jewel ..... Ellisville
O'Kelly, James Robert ..... Big Creek
O'Neil, Arthur Morse, Jr. ..... Jackson
Orsborn, Marjorie Ann ..... Greenwood
Parker, Roy Acton ..... Jackson
Parks, William Scott ..... Greenwood
Peacock, Frances Jo ..... Kosciusko
Pearson, Betty Brand ..... New Albany
Peden, Harold Glenn ..... Jackson
Peery, Suzanne Young ..... Jackson
Polk, Howell Douglas ..... Corinth
Poole, James Sweptson ..... Gloster
Powell, Bettye Jo ..... New Albany
Powell, Dorothy Sue ..... Belzoni
Price, James S. ..... Kilmichael
Price, Mary George ..... Jackson
Price, Roy, Jr. ..... Madison
Price, Thomas Douglas ..... Jackson
Pryor, David Evans ..... Calhoun City
Rees, Terry Dalton ..... Newton
Reeves, Clyde Kenneth ..... Burns
Ridgeway, M. Cecilia ..... Gulfport
Riecken, Ellnora Alma ..... Jackson
Robinson, Lucy Lynn ..... New Albany
Sanford, Sylvia O. ..... Philadelphia
Saulters, Denvil D. ..... Seminary
Schimpf, James Walter ..... Jackson
Selby, Martha Ann ..... Charleston
Sharpe, Elizabeth Jeneanne ..... Indianola
Shelton, Fredda Lee ..... Jackson
Shields, Mary Alice ..... Tchula
Shortridge, Bertie ..... Clinton
Shotts, Alex Calvin, Jr. ..... Jackson
Simmons, James Walter ..... Jackson
Simons, Kenneth W. ..... Jackson
Slay, James D., Jr. ..... Flowood
Sparks, Gene ..... Hillsboro
Stephenson, Wilburn Monroe ..... Harrisville
Sturdivant, Edwin Coleman ..... Jackson
Sugar, Ivan Gyemant ..... Jackson
Swayze, Marion ..... Jackson
Trantham, Cecil Glenn ..... Jackson
Turpin, Stanley Howard ..... Greenwood
Upton, Shirley ..... Walnut Grove
Vaughan, Nell Marie ..... Carthage
Waldrop, Walter Irvin ..... Jackson
Walker, Gene Talmadge ..... Vicksburg
Wallace, Ivey Hurd ..... Jackson
Wasson, Warren Resa ..... Fulton
Webb, Elizabeth Sue ..... Columbus
Webb, Vera Katherine ..... Meridian
Westbrook, Betty J. ..... Summit
Whitam, Frederick Lee ..... Natchez
White, Morris Edward ..... Jackson
White, Shelly ..... Jackson
Whittington, Kathryn ..... Jackson
Wilkinson, Gene A. ..... Jackson
Williams, Charles Henry ..... Jackson
Williams, James Lloyd ..... McComb
Williamson, Annie Beatrice ..... Philadelphia
Wofford, J. Douglas ..... Jackson
Woods, Tommy Archie ..... Greenwood

SOPHOMORE CLASS 1953-54

Allen, Myrna Fay ---------- Ocean Springs
Allen, Patrick George ---------- Jackson
Anderson, Ann Louise ---------- Jackson
Anderson, Shirley Jean ---------- Laurel
Anthony, Clyde Clayton ---------- Jackson
Awad, John Michael ---------- Jackson
Balius, Gary Jerome ---------- Biloxi
Ball, J. Noel ---------- Jackson
Ballard, Barbara Jean ---------- Jackson
Bardin, Ray Keith ---------- Jackson
Barfield, Elizabeth Anne ---------- Jackson
Belcher, Bobby Harold ---------- Jackson
Bennett, Martha Worth ---------- Jackson
Bishop, Shirley Mae ---------- Jackson
Blair, James Robert ---------- Quitman
Blue, Robert William ---------- Quitman
Boone, Thomas Holloman ---------- Jackson
Boykin, Jerry Ronald ---------- Laurel
Brockman, Sara Jane ---------- Jackson
Brown, Cecil Earl ---------- Jackson
Brumfield, Henry Monroe ---------- Jackson
Burch, William Emmett ---------- Jackson
Butler, Elizabeth McGee ---------- Jackson
Buttross, Frances F. ---------- Canton
Calhoun, Sara Ann ---------- Jackson
Campbell, Frances ---------- Greenwood
Carpenter, Alma H. ---------- Water Valley
Catledge, Charles Newton ---------- Tutwiler
Chambers, Eva Joe ---------- Meridian
Clement, Ethel ---------- Jackson
Collins, Steve ---------- Itta Bena
Comfort, Mervin Ansie ---------- Brandon
Conner, Jack Michael ---------- Jackson
Cook, John B. ---------- Jackson
Copeland, John Lamar ---------- Terry
Crawford, Martha Ann ---------- Jackson
Crowe, Robert Howard ---------- Jackson
Cunningham, Euna Elizabeth ---------- Jackson
Dixon, DeWitt Andrew ---------- Vaughn
Dunaway, Harold Lendon ---------- McComb
Dunn, Mary Ethel ---------- Holcomb
Durham, Carleen Gardner ---------- Collins
Dyar, Herbert ---------- Jackson
Dyess, Marvin S. ---------- Forest
Ebersole, Joseph Leroy ---------- Jackson
Eiland, Barbara Jo ---------- Jackson
Elam, Jimmy Bay ---------- Jackson
Ellington, Charles Thomas ---------- Jackson
Elliott, Mary Charlotte ---------- Greenwood
Ely, Walter Earl ---------- Greenville
Ferrell, Robert E. ---------- Jackson
Flowers, Mary Louise ---------- Greenwood
Folds, Angela Sue ---------- Jackson
Franklin, Joe Cyril ---------- Jackson
Fritz, Shirley Joan ---------- Jackson
Galloway, Anna Kathryn ---------- Balboa, C. Z.
Gibson, Shirley F. ---------- Canton
Gilfoy, Karen Annette ---------- Jackson
Graves, Mary Lynn ---------- Jackson
Gray, Mary Jane ---------- Jackson
Greener, Emily Ann ---------- Jackson
Greenlee, Billy C. ---------- Jackson
Greenough, Robert Earl ---------- Escatawpa
Griffin, James Hewitt ---------- Jackson
Hathorn, John Lewis ---------- Jackson
Hayward, Stearns Lyman ---------- Jackson
Head, Helen Fay ---------- Jackson
Hilton, Jerry Martin ---------- Florence
Hollingsworth, Elizabeth Cobb ---------- Jackson
Hollowell, Charles Edgar ---------- Canton
Hook, Kathryn Ann ---------- Jackson
Howell, Jeanelle ---------- Jackson
Hubbard, John R. ---------- Jackson
Hudson, James William ---------- Morton
Hurt, Darryl Alden ---------- Jackson
Hutchison, Harold Noble ---------- Jackson
Jackson, Henry Burton, Jr. ---------- Jackson
James, James Lawrence ---------- Handsboro
James, Walter Ann ---------- Newton
James, William Joseph ---------- Jackson
Johnson, Richard Fletcher ---------- Jackson
Johnson, Sara Frances ---------- Cruger
Johnston, Ruthel Annette ---------- Tupelo
Jones, Barbara Mae ---------- Jackson
Jones, Cecil Brandt ---------- Vicksburg
Jones, Daniel Lowell ---------- Jackson
Jones, Herman Read ---------- Saltillo
Jones, James Locke ---------- Kosciusko
Jones, Lucy Lee ---------- Litchfield, Ill.
Jones, Pleasant Zebulon, Jr. ---------- Jackson
Kenmar, Elizabeth Ann ---------- Jackson
Kinchloe, Nona Barry ---------- Winona
Kirkland, Bennie Howard ---------- Jackson
Koskie, Frank Currie ---------- Jackson
Lee, Margaret Joan ---------- Columbus
Leggett, John Willard ---------- Meridian
Lewis, Henry Ezelle ---------- Jackson
Loflin, Jack Milton ---------- Star
Long, Jerry Jones ---------- Gallman
Love, Thomas Calvin ---------- Jackson
Lowe, Reginald Shaw ---------- Winona
Lowery, John Walter ---------- McComb
Luke, Lewis Erwin ---------- Jackson
Lybarger, Richard S. ---------- Chicago
Lynch, William Frederick ---------- Jackson
McCarty, Luther Scott ---------- Aztec, N. M.
McCaskill, Joe Barry ---------- Silver Creek
McCormack, Marianne ---------- Corinth
McDonald, Sarah Ann ---------- Jackson
McGuire, Patricia Ann ---------- Baldwyn
McShane, Ann Holmes ---------- Greenwood
Mann, Jack Jordan ---------- Jackson
Martin, Nancy Lynn ---------- Macon
Meadows, Wilson Lyonel ---------- Jackson
Millen, Gloria Jeanne ---------- New Albany
Mobley, Floyd, Jr. ---------- Jackson
Moore, Tomye Frances ---------- New Albany
Moore, Wesley Powers ---------- Jackson
Morris, John William ---------- Vicksburg
Morrison, Robert Edward ---------- Jackson
Morse, Cynthia ---------- Jackson
Nall, Albert Hardy, Jr. ---------- Jackson
Parker, Roy Octavus ---------- Belzoni
Parks, Julia Olennea ---------- New Albany
Parnell, Robert Hilliard ---------- Shreveport, La.
Pascual, Rafael Alvarez ---------- Camaguey, Cuba
Pearson, Ruth Ann ---------- Glen Allan
Perkins, James Neville ---------- Jackson
Phillips, Burnell ---------- Carthage
Pickering, Sammie Dean ---------- Belzoni
Pierce, Jacqueline Adair ---------- Jackson
Planch, Charles Allen ---------- Jackson
Porter, Ernest ---------- Rose Hill
Powell, William Frank ---------- Jackson
Price, Tommie Eugene ---------- Prentiss
Pylate, Nora Mae ---------- Kosciusko
Ragan, Ann Marie ---------- Edwards
Ricord, Robert C. ---------- Shreveport, La.
Rigby, Clifford Lawson ---------- Gulfport
Robbins, Irene E. ---------- Kosciusko
Roby, Milton L. ---------- Jackson
Ross, Mae Frances ---------- Olive Branch
Rushing, Wayne ---------- Doddsville
Rustin, Daniel McKinnis ---------- Laurel
Sanchez, Emily Elizabeth ---------- Jackson
Sartin, Robert Day ---------- Brookhaven
Sims, James W. ---------- Tuscaloosa, Ala.
Smith, Bobby Joe ---------- Liberty
Smith. Sara Jo ---------- Tupelo
Speights, Richard Jack ---------- Crystal Springs
Spell, Thomas Ransom ---------- Jackson
Spence, Dolores Ann ---------- Jackson
Spencer, Leslie Jenkins ---------- Jackson
Stamps, Robert Warren ---------- Brookhaven
Staires, Earl Andrew ---------- Jackson
Stewart, Jane Cary ---------- Vicksburg
Stietenroth, James Conrad ---------- Jackson
Stringer, John Douglas ---------- Jackson
Terry, Theresa Josephine ---------- Columbia
Thompson, Frances Elizabeth ---------- Jackson
Toler, Clifford Gwin ---------- Columbia
Trigg, Jerry ---------- Quitman

Turner, John Everett, Jr. ..... Kosciusko
Underhill, Charles Edward ..... Covington
Walley, Nathan R. ..... Richton
Way, Joseph Clark ..... Georgetown
Weathersby, William Thomas ..... Jackson
Welch, Carl ..... Jackson
Wells, Otho Albert, Jr. ..... Jackson
Westerfield, Claudette Ann ..... Mendenhall
Wiggins, Jane Kincaid ..... Parchman
Wilkerson, Helen Doris ..... Jackson
Wilkinson, Cornelia Fay ..... Gloster
Williamson, Albert Nicholson, Jr. ..... Greenwood
Winborn, Dixie Lee ..... Durant
Wolverton, James Keith ..... Jackson
Wooten, Margaret Ann ..... Jackson
Workman, Ernest Edwin ..... Jackson
Youngs, Donald Richard ..... Deposit, N. Y.

FRESHMAN CLASS 1953-54

Abel, Billie Joe ..... Belzoni
Abraham, Frederick Michael ..... Vicksburg
Adams, Glenda Ann ..... Quitman
Alexander, Lewis Edward ..... Jackson
Allen, Mary Carolyn ..... Shaw
Anglin, Billy ..... Bruce
Armstrong, George Well, III ..... Coffeeville
Ash, Myrtis B. ..... Jackson
Bailey, Robert Lane ..... Greenville
Bailey, Valera Anne ..... Holly Springs
Bailey, William David ..... Jackson
Bardwell, Gene Paul ..... McComb
Barineau, Richard Crook ..... Jackson
Blair, Mrs. Laura Collins ..... Jackson
Booth, Clara Parks ..... Drew
Boothe, Anne Elaine ..... Jackson
Brasher, Mary Ruth ..... Jackson
Brewer, Helen Yvonne ..... Jackson
Brock, Lila June ..... Belzoni
Brown, Norma ..... Lorman
Brown, Shirley Vanona ..... Belzoni
Burch, Gloria ..... Jackson
Burton, Mary Elizabeth ..... Jackson
Buskirk, Thelma Eunice ..... Cockrum
Caldwell, Shirley Jewel ..... Laurel
Callaway, Betty A. ..... Jackson
Carey, Floyd Thomas ..... Richton
Carney, John Henry ..... Crystal Springs
Carter, Jacquelyn Grey ..... Calhoun City
Carter, Minnie Clydell ..... New Albany
Cheney, Reynolds Smith ..... Jackson
Clark, Norman Peyton ..... Mize
Coker, Esther Walton ..... Jackson
Conerly, Albert Wallace ..... Tylertown
Cooper, Charles Clayton ..... Greenwood
Copeland, Clyde Xenophon, Jr. ..... Jackson
Cora, Spiro Pete ..... Lexington
Corley, John David ..... Yazoo City
Crawford, Nancy Catherine ..... Laurel
Creel, Norman Vincent ..... Grenada
Crook, Leo Vincent ..... Grenada
Crosland, Jerrie Lillian ..... Jackson
Culley, Carol ..... Jackson
Cunningham, Rose Rogers ..... Tupelo
Curry, Zorah Faber ..... Jackson
Dalton, Alva Sadler, Jr. ..... Corinth
Dalton, John Thomas, III ..... Jackson
Dangerfield, Enoch Gibson ..... Jackson
Davis, Austin ..... Jackson
Dennis, Mary Anne ..... Laurel
Dew, Kenneth Ray ..... Jackson
Dinkins, Theo H. Jr. ..... Canton
Dixon, Meta Catherine ..... Vaughn
Dodds, Charles Richey ..... Jackson
Dow, Nancy LaJean ..... Jackson
Dowdle, Billy Lee ..... Belzoni
Dowdle, Joseph Oscar, Jr. ..... Greenville
Dowling, Harry William ..... Jackson
Eaton, George Harris ..... Port Gibson
Edgar, Janis ..... Jackson
Edwards, Mary Jo ..... Sunflower
Elam, Eleanor Ruth ..... Jackson
Ellis, Ralph John ..... Jackson
Ely, Thomas Earl ..... Jackson
Ervin, Hugh Raeford ..... Crystal Springs
Eubank, Marjorie Jeane ..... Tupelo
Faulkenberry, Lucinda Anne ..... Jackson
Felsher, Albert William, Jr. ..... Gulfport
Fielder, Selby Gail ..... Vicksburg
Fisher, Almyra ..... Sherard
Fisk, John Wadsworth ..... Jackson
Flournoy, Edwin E., Jr. ..... Jackson
Foxworth, Richard Dear ..... Foxworth
Franks, David Denton ..... Jackson
Fuller, William Nelson ..... Jackson
Garrott, Thomas Henry ..... Winona
Givens, Roy Alfred ..... Vicksburg
Goff, Carolyn Anneice ..... Kreole
Gossard, Lora Ellen ..... Meridian
Grantham, Charles Scott, Jr. ..... Lambert
Green, John Willie, Jr. ..... Jackson
Hargrove, Winifred Jayne ..... Arlington, Va.
Harris, Robert Byron ..... Flora
Harrison, Mary Alice ..... Jackson
Harrison, Newt Parks ..... New Albany
Hawkins, Carolyn Elizabeth ..... Jackson
Hawks, George Albert ..... Washington, D. C.
Hayes, Virgil Leverette ..... Canton
Hays, Flora Ailene ..... Cary
Hemphill, Cara Lloyd ..... Jackson
Hewitt, Sarah May ..... Jackson
Hill, Charles Franklin ..... Jackson
Hill, Charles Ray ..... Brandon
Hill, John Edgar, III ..... Houston
Hill, William Sidney, Jr. ..... Grenada
Hillman, Adam Byrd, Jr. ..... Union
Hillman, Patricia Jane ..... Union
Hodges, Bruce Henry ..... Jackson
Holderfield, Fred Clifton ..... Jackson
Holloman, Bobby H. ..... Jackson
Houston, Joe ..... New Albany
Hudson, Thomas Brooks ..... Shubuta
Hull, Jane ..... Mobile, Ala.
Hull, June ..... Mobile, Ala.
Hunter, Elizabeth Helen ..... Morton
Huntley, Mary Warren ..... Jackson
Hutchinson, Redmond Burnley ..... Jackson
Jarrell, Landrith Dean ..... Jackson
Jernigan, Frances Leah ..... Tupelo
Johnson, James Michael ..... Jackson
Johnson, Mary Sidney ..... Jackson
Johnson, Walter R. ..... Jackson
Jones, Charles Emery ..... Jackson
Jones, George Eliot ..... Hazlehurst
Jones, Sam Leander ..... Jackson
Jones, Lowell Lovett ..... Nashville, Tenn.
Jones, William Cleve ..... Meridian
Kelly, D. Eugenia ..... Forest
Kern, Paul Delaine ..... Hillsboro
Khayat, Edward Michel ..... Moss Point
King, Millicent C. ..... Ackerman
Kirk, Thomas Edwin ..... Jackson
Koerper, Claudette Anne ..... Bovina
Kuykendall, Samuel Orland ..... Jackson
Lack, Peggy Nell ..... Terry
Ladnier, Patricia Ann ..... Jackson
Lamb, Walter Jean ..... Oxford
Lampton, William Edward ..... Columbia
Landfair, Betty Louise ..... Jackson
Langston, James Ronald ..... Jackson
Lipscomb, James Walton ..... Jackson
Loflin, Doris Annice ..... Star
Loper, Brock A. ..... Jackson
Lowe, Charles Foster ..... Winona
Lynch, Ida Alzada ..... Jackson
McCarley, Robert William ..... Ruleville
McClenahan, Barbara Jean ..... Indianola
McConkey, William ..... Jackson
McCormick, James Ray ..... Jackson
McQuirter, Julia ..... Humboldt, Tenn.

McReynolds, Charles Lloyd ——Columbus
Marsales, Gerald Griffis ——Jackson
Martin, June Carolyn ——Madison
Mauldin, Velma Anne ——Leland
Meredith, Thomas Jefferson ——Greenville
Merrell, W. H., Jr. ——Jackson
Miller, Danye Carol ——Woodville
Mims, Robert Brady ——Jackson
Moore, Alma Sue ——Vicksburg
Moore, Ronald Shaw ——Neptune Beach, Fla.
Moore, William Terrell ——Indianola
Morgan, Patricia ——Jackson
Morrow, James Edward ——Jackson
Morrow, James Thomas ——Jackson
Moss, Carolyn Yvonne ——Tchula
Nash, William Ellis, Jr. ——Columbus
Newcomb, Rose Marie ——Jackson
Newman, Shirley Elizabeth ——Valley Park
Newton, Jonie Edna ——DeSoto
Nicols, Claire Gibson ——Anguilla
Northam, Catherine Elizabeth ——Quitman
Page, Nancy Lynn ——Mobile, Ala.
Pardue, Lindly Ann ——Pontotoc
Parker, Lynnice ——Tupelo
Parker, Robert Earl ——Jackson
Peacock, Nancy Ruth ——Kosciusko
Philley, John Calvin ——Indianola
Phillips, Jack Carter ——Scottsboro, Ala.
Phyfer, James Allan ——Jackson
Pickens, James Leroy ——Jackson
Pinkston, John Murray, Jr. ——Vicksburg
Pittman, Doris Laurie ——Florence
Polk, Hiram Carey ——Jackson
Poulette, Alex ——Jackson
Powers, Charles E. ——Jackson
Prewitt, Tom Orin ——Vicksburg
Pryor, Peter Paul ——Jackson
Quick, A. R. ——Natchez
Rankin, Joe Hubert ——Mendenhall
Ready, Jon Darrell ——Jackson
Roberts, Walter Stepp ——Canton
Rose, William Emory, Jr. ——Leland
Sanderson, Mary Elizabeth ——Waynesboro
Sanford, Peggy Jo ——Jackson
Santangelo, June ——Whitfield
Saxon, Delma Otto ——Jackson
Schirtzinger, Lew Bonner ——Jackson
Schrock, Sylvia Claire ——Goodman
Seals, Edmond Earl ——Jackson
Seals, Margaret Emily ——Jackson
Self, George Elton ——Flowood
Shelton, Leslie Woodson ——Jackson
Shelton, Mitzi Ann ——Winona
Simmons, John E. ——Meridian
Simmons, Lillian Marianna ——McComb
Slater, Marion Virginia ——Jackson
Smith, Larry Jack ——McComb
Smith, Leslie Daniel ——Jackson
Smith, Leverne Otis ——Picayune
Smith, Martha Alice ——Lucedale
Smith, Martha Ann ——Jackson
Smith, Robert C., Jr. ——Crystal Springs
Smith, Robert Ludwig ——Lexington
Smith, Robin Allene ——Inverness
Smothers, Hoyt Eugene ——Jackson
Stainton, David Gordon ——Jackson
Stallworth, William King ——Jackson
Stanton, Shirley Corinne ——Greenville
Starnes, Alice Virginia ——Utica
Steele, Lottie Mullens ——Jackson
Stern, Melvyn Elliott ——Jackson
Stevens, Sylvia Ann ——Macon
Stewart, Eulyss Edward ——Jackson
Stewart, Jack Barrett, Jr. ——Vicksburg
Swindull, Johnnie Marie ——Prichard, Ala.
Sykes, Alton Kenneth ——Jackson
Taylor, Phil ——Jackson
Triplett, Alice ——Clinton
Tynes, Larry Thornton ——Webb
Uhalt, Barbara Ann ——Jackson
Valadie, Stewart Gilbert ——Jackson
Waddell, Wanda Joy ——Jackson
Walters, Summer Lewis ——Jackson
Walton, James Morrow ——Jackson
Ward, Carlotta Gail ——Jackson
Wasson, James Lovick ——Kosciusko
Watkins, Merrimen McKay ——Pelahatchie
Weir, Martha Sandra ——Garlandville
Wellborn, Thomas L., Jr. ——Jackson
Westerfield, Rheba Sue ——Mendenhall
Wheeless, Joan Elizabeth ——Port Gibson
Whitfield, Margaret Anne ——Jackson
Williams, Carolyn Joyce ——Jackson
Winders, David Michael ——Jackson
Windham, Frances Jeannette ——Jackson
Wolfe, Roy Wesley ——Jackson
Woods, Margaret Airey ——Mt. Olive
Wright, Juanita Lee ——Verona
Yates, Olva Elizabeth ——Jackson
Yeager, Jerry ——Taylorsville
Yerger, Fred Stith ——Jackson
Young, Helen C. ——Tchula
Young, Robert Ronald ——Jackson

UNCLASSIFIED 1953-54

Berry, Richard L. ——Gulfport
Blackwell, John H. ——Jackson
Brown, Jasper B., Jr. ——Jackson
Bumpas, Mildred Stevens ——Jackson
Caldwell, Olive Eleanor ——Jackson
Chesteen, Corrine M. ——Jackson
Crowell, Anna Omerzu ——Jackson
Dodd, Gillie White ——Jackson
Elam, Eleanor Ruth ——Jackson
Givens, Roy A., Sr. ——Vicksburg
Griswold, Don M. ——Jackson
Hill, Mrs. Catherine B. ——Brandon
Jordan, Jessie Pate ——Jackson
Jordan, Marjorie W. ——Jackson
Lawshee, Angie ——Jackson
Lipscomb, Anne H. ——Jackson
Mayerhoff, Neita L. ——Jackson
McCool, Evelyn Ames ——Jackson
Miller, Jane Clowe ——Jackson
Miller, Rachael Estell ——Jackson
Price, Charlie Porter ——Jackson
Ratliff, James Julius, Jr. ——Jackson
Ratliff, Sarah F. ——Jackson
Ryan, Nell Joyce ——Jackson
Scrivner, Naomi ——Jackson
Sipes, Faye Gibson ——Jackson
Thames, Elizabeth Critz ——Jackson
Tyson, Robert W., Jr. ——Jackson
Upchurch, Augusta M. ——Jackson
Wallace, Alys B. ——Jackson
Wofford, Melba Faye ——Jackson
Wood, James W. ——Jackson

SUMMER SCHOOL 1953

Akers, Doris ——Jackson
Albritton, Annelle ——Jackson
Alexander, Edith ——Jackson
Alexander, Robert David ——Pontotoc
Allen, Charles Wayne ——Itta Bena
Allen, Julia Mae ——Quitman
Allen, Samuel J., Jr. ——Jackson
Alston, Sidney ——Jackson
Anders, Dan Raney ——Jackson
Arbogast, James Edwin ——Jackson
Asmendi, Jose Andre
——Guayama, Puerto Rico
Athas, Aspasia ——Greenwood
Ayres, W. E. ——Jackson

Babbit, Adelaide Dunbar ..... Natchez
Bailey, Dora Ann ..... Eupora
Bailey, Samuel C. ..... Meridian
Bailey, Valera Anne ..... Holly Springs
Baldwin, James Patrick ..... Laurel
Ball, Jesse Noel ..... McComb
Banahan, Benjamin F. ..... Flora
Barfield, Elizabeth Anne ..... Jackson
Barlow, Ruth C. ..... Jackson
Barnett, Eula ..... Fort Wingate, N. M.
Barnett, Robert Glenn ..... University, Miss.
Batson, Ray Glen ..... Jackson
Belcher, Bobby Harold ..... McComb
Benson, Lester L. ..... Jackson
Berry, Sidney Ray ..... Canton
Birchum, Jack Roy ..... Norman, Okla.
Blair, Harry Rinklin ..... Jackson
Blair, James Robert ..... Quitman
Blount, Robert E., Jr. ..... Jackson
Bolton, Chester ..... Mobile, Ala.
Boman, Martha Greer ..... Jackson
Boone, Thomas Holloman ..... Memphis, Tenn.
Booth, Elaine ..... Jackson
Booth, Jo Ward ..... Drew
Branch, Sally Frances ..... Macon
Brantley, Kenneth ..... Jackson
Brantley, Marlene ..... Jackson
Bratton, Jo Ann ..... Greenville
Brent, Lottie Elyne ..... Jackson
Brister, Calvin Cotten ..... Jackson
Brister, Sara Stone ..... Jackson
Broadwater, James Francis ..... Jackson
Broadwater, John Ralph ..... Crystal Springs
Brockman, Sara Jane ..... Jackson
Brooks, Edith Aline ..... Planterville
Brown, Ethel Cecile ..... Jackson
Brown, James Dudley ..... Winona
Brown, Norwood Verne, Jr. ..... Cleveland
Brown, Ralph N. ..... Jackson
Browning, Jerry Stevens ..... Jackson
Burch, William Emmett ..... Jackson
Burford, Hugh ..... Jackson
Burnett, James Palmer ..... Raleigh
Burrow, Harry E., Jr. ..... Gulfport
Butler, Elizabeth McGee ..... Jackson
Butler, Tarver Hatten ..... Hattiesburg
Butts, Robert Yates ..... Winona
Buzarde, Laverne Ernest, Jr. ..... Greenwood
Byrd, James Lamar ..... Florence
Byrd, Larry Filmore ..... Picayune
Caffey, Taylor Dunn ..... Duck Hill
Cain, Marguerite ..... Jackson
Caldwell, Lucretia Troy ..... Philipp
Calhoun, Mrs. Howard ..... Moorhead
Calhoun, Sara Ann ..... Jackson
Callahan, James A. ..... Madison
Campbell, Charles Walton ..... West
Campbell, Mary Louise ..... Tupelo
Canode, Mona Ree ..... Rome
Carney, John Henry ..... Crystal Springs
Carpenter, Alma Hyde ..... Water Valley
Carter, Ann ..... Jackson
Chambers, Eva Joe ..... Meridian
Chatham, Anne Holmes ..... Hernando
Clayton, Joanna ..... Meridian
Clement, Clem Ratliff ..... Crystal Springs
Cole, David Owen ..... West Point
Coleman, Irwin Weldon ..... Jackson
Collette, Frank Ernie ..... Jackson
Collins, Franklin ..... Brookhaven
Collins, James W. ..... Holly Springs
Collum, Mary Faye ..... Fannin
Combs, John Marvin, Jr. ..... Jackson
Conner, Jack Michael ..... Jackson
Conti, Joseph S. ..... Jackson
Copeland, Clyde Zenophon ..... Jackson
Corban, Magruder Sullivan ..... Ocean Springs
Costigan, Emily ..... Greenwood
Council, Charlotte Anne ..... Hickman, Ky.
Cox, Louis Eugene ..... Jackson
Crain, Inez Claude ..... Brandon
Crawford, Cynthia ..... Jackson
Crawford, Jo Anne ..... Rolling Fork
Creel, Norman Charles ..... McComb
Crim, William Lee ..... Jackson
Culley, Carol ..... Jackson
Cunningham, Euna Elizabeth ..... Jackson
Cunningham, Eula Magdalene ..... Jackson
Curry, Jackie ..... Philadelphia
Curry, Mrs. Robbie Lee ..... Jackson
Curry, Zorah Faber ..... Jackson
Darby, Sarah Frances ..... Philadelphia
Davis, Alleen Sharp ..... Jackson
Davis, Helen Elizabeth ..... Utica
Davis, Lois Rogers ..... Jackson
Dean, Dorothy Anne ..... Jackson
Dees, Wayne ..... Jackson
Dehmer, Diane Barton ..... Jackson
Deleanu, Michael John ..... Sewanee, Tenn.
Demos, Louis Anthony ..... Vicksburg
Dennis, Sarah Elwyn ..... Morton
Denny, Marguerite Lane ..... Jackson
Denson, Mrs. L. J. ..... Ludlow
Dewitt, Henry Wilson ..... Hattiesburg
Dillingham, Margaret White ..... Jackson
Dodd, Mrs. Gillie White ..... Jackson
Dortch, Caleb, Jr. ..... Jackson
Doty, Anne Aline ..... Jackson
Dowdle, Billy Lee ..... Belzoni
Drake, Albert Leander, Jr. ..... Jackson
Drake, Elsie Marie ..... Jackson
Dunbar, Jack Francis ..... Vicksburg
Dyess, Marvin S., Jr. ..... Forest
Ebersole, Joseph Leroy ..... Jackson
Eddleman, John Louis ..... Arlington, Va.
Edgar, Vera Bernice ..... Vaughn
Edmonds, Henry ..... Jackson
Edmonson, Janis Theo ..... Jackson
Edwards, James Milton ..... Banner
Egger, Elaine ..... Jackson
Ely, Walter Earl ..... Greenville
Ervin, Robert Norman ..... Jackson
Eskridge, James Brink ..... Holly Springs
Falkner, Peggye ..... Germania
Ferriss, Alfred William ..... Jackson
Fleming, Mary L. ..... Jackson
Flournoy, Edwin E., Jr. ..... Jackson
Flowers, William Melvin ..... Brookhaven
Fortenberry, Catherine ..... Oakdale
Franklin, Sharon Margaret ..... Jackson
Frazier, Allie Mitchell ..... Shaw
Gaddy, Faye ..... Crystal Springs
Gainey, Mary Gene ..... Jackson
Garner, Harold Wallace, Jr. ..... Jackson
Garrett, Alton Powell ..... Crystal Springs
Garrett, George Byrne ..... Beebe, Ark.
Gathright, John Byron, Jr. ..... Oxford
George, Mrs. Jodie Kyzar ..... Jackson
Giles, Janie M. ..... Kosciusko
Glorioso, Sammie Joe ..... Itta Bena
Gordon, Mary Tom ..... Baldwyn
Gore, Jan ..... Jackson
Gorton, Don Eldridge ..... Belzoni
Goss, William, Jr. ..... Brookhaven
Graham, Dennis L. ..... Bentonia
Grant, John Taylor ..... Holly Springs
Graves, Mary Lynn ..... Jackson
Gray, Betty Joan ..... Jackson
Greer, Carlos Barrett ..... Jackson
Griffin, John ..... Montgomery, Ala.
Gulledge, Harry Erwin ..... Jackson
Haining, Janie Sue ..... Yazoo City
Hammack, Ann ..... Macon
Hand, Carolyn Ann ..... Jackson
Hand, William F. ..... Jackson
Harbour, Harold Clark ..... Mt. Olive
Hardin, James Elbert ..... Jackson
Hardwick, Bettye Lee ..... Greenwood
Hardy, Joe Anne ..... Flora
Harper, Alfred Yarbrough ..... Jackson
Harper, Robert L. ..... Jackson
Harrell, Ruth Imogene ..... Silver City
Harris, David Alexander ..... Jackson
Harrison, Adlia Lamar ..... Jackson
Hart, Luther ..... Lucedale
Helgason, Charlotte Ann ..... Vicksburg

Henry, James ---------- Jackson
Heslep, James Haynes ---------- Indianola
Hester, Buddy Bailey ---------- Jackson
Hewitt, Katherine Virginia ---------- Jackson
Hicks, Frances Elizabeth ---------- Benton
Hight, Louise ---------- Pine Bluff Ark.
Hillman, Byrd, Jr. ---------- Union
Hillman, Patricia Jane ---------- Union
Hood, John Allen ---------- Gloster
Horton, Clark ---------- Jackson
Howard, John DeValling ---------- Brandon
Howell, Jeanelle ---------- Jackson
Howell, John Michael ---------- Forest
Howell, John Rushing ---------- Durant
Hudson, Cecil Wright ---------- Florence
Hudson, James William ---------- Morton
Hudson, Patricia Merle ---------- Jackson
Hudson, Ruth ---------- Florence
Huggins, Joanne ---------- Jackson
Hughes, Jo Glyn ---------- Jackson
Hughey, Barbara Ann ---------- Smithdale
Hulen, Elizabeth Mitchell ---------- Jackson
Hunt, Mary Esther ---------- McComb
Hunt, Robert Lee ---------- Jackson
Hux, Charles William ---------- Jackson
Ishee, May Ruth ---------- Laurel
James, James Lawrence ---------- Handsboro
James, William Joseph ---------- Jackson
Johnson, James Michael ---------- Jackson
Johnson, Steel Livingstone ---------- Jackson
Johnson, Walter Roderick ---------- Philadelphia
Jones, Charles E., Jr. ---------- Jackson
Jones, Daniel Lowell ---------- Jackson
Jones, Lucy Lee ---------- Litchfield, Ill.
Jost, Richard Raymond ---------- Flora
Karow, Eunice Durham ---------- Jackson
Kelley, Robert C., Jr. ---------- Jackson
Kelly, Esther P. ---------- Fort Payne, Ala.
Kemp, Robert Eugene ---------- Winona
Ketchmark, Barbara Ann ---------- Jackson
Key, Frederick Maurice, Jr. ---------- Meridian
Khayat, Edna Ruth ---------- Moss Point
Kinnebrew, Joy Fay ---------- Jackson
Kirkland, Bennie Howard ---------- Jackson
Kirkland, Ruby Miriam ---------- Liberty
Koskie, Frank Currie ---------- Jackson
Kux, Jo Ann ---------- Jackson
Lammons, Carolyn Gertrude ---------- Yazoo City
Lamon, Carolyn ---------- Memphis, Tenn.
Landrum, Ralph L., Jr. ---------- Jackson
Lansing, Janella ---------- McComb
Laseter, Charles Daniel ---------- Morton
Lawson, Sara Mollie ---------- Jackson
Lee, Albert Bryan ---------- Columbus
Leonard, Emmet Thomas ---------- Jackson
Lewine, Shirley Evelyn ---------- Jackson
Lewis, Benjamin Franklin ---------- Jackson
Lewis, Henry Ezelle ---------- Jackson
Loper, William Eugene, Jr. ---------- Jackson
Lott, Dorothy Sue ---------- Belzoni
Louis, Tom, III ---------- Vicksburg
Lovell, Marjorie Powers ---------- Utica
Lovett, Laura Rebecca ---------- Morton
Lowe, Reginald Shaw ---------- Winona
Lowery, Frank Coleman, Jr. ---------- Jackson
Luke, Lewis Erwin ---------- Jackson
Lyle, Jessie Carolyn ---------- Jackson
Lynch, William Frederick ---------- Jackson
Lyons, Denise Therese ---------- Jackson
McAtee, Ellsworth Vanderveer ---------- Clinton
McCarty, Levi Benjamin ---------- Aztec, N. M.
McClure, Roxie Ree ---------- Natchez
McCrory, J. V. ---------- Canton
McCubbins, Dorothy S. ---------- Jackson
McCullar, Linda Lou ---------- Durant
McDonald, Gerald Ollie ---------- New Orleans, La.
McElroy, Nancy ---------- Baldwyn
McGrath, Lynn ---------- Canton
McGuire, Patricia Ann ---------- Baldwyn
McInvale, Dorothy Anne ---------- Laurel
McKee, Wanda Alice ---------- Jackson
McKinley, Robert Louie, Jr. ---------- Jackson
McKinnon, Marvin William, II ---------- Lauderdale
McLellan, Hugh Carl ---------- Durant
Madden, Welton Devon ---------- Carthage
Maddux, James Tolbert, Jr. ---------- Indianola,
Magruder, Chris Herbert ---------- Jackson
Malvaney, Errol Delmar ---------- Columbia
Mann, Jack Jordan ---------- Carthage
Martin, Robert E. ---------- Jackson
Massey, Samuel Oliver, Jr. ---------- Morton
Mincy, James Ernest, Jr. ---------- Jackson
Mitchell, Charles Summers, Jr. ---------- Moss Point
Mitchell, John H., Jr. ---------- Jackson
Mohr, Priscilla ---------- Jackson
Monette, Betty Eloise ---------- Jackson
Montague, Billie (Mrs.) ---------- Goodman
Moore, John Wilson ---------- Hattiesburg
Moore, Mary Elinor ---------- Morton
Morris, William Weeks ---------- Yazoo City
Myers, Barbara Layne ---------- Greenwood
Myers, Robert Shelton ---------- Jackson
Nall, Albert Hardy, Jr. ---------- Jackson
Nall, Martha Jo ---------- Jackson
Nelson, Louis Eugene ---------- Jackson
Newsome, Hildred ---------- Jackson
Nicholas, Bruce L. ---------- Jackson
Nicholls, James Albert ---------- Jackson
Nichols, Betty Frances ---------- Jackson
Nobles, Jewel Dean ---------- Ellisville
Noel, Edmund Favor ---------- Jackson
Northam, Catherine Elizabeth ---------- Quitman
Oden, George Wesley ---------- Hattiesburg
Oliphant, J. D. ---------- Carthage
O'Neal, Cola Catherine ---------- Meridian
Orsborn, Marjorie Ann ---------- Greenwood
Overton, Clayton J. ---------- Jackson
Pace, Brantley Bernard ---------- Hattiesburg
Parker, Roy Acton ---------- Jackson
Parker, Shirley Belle ---------- Redwood
Parks, William Scott ---------- Greenwood
Patrick, Patricia Jeanne ---------- Jackson
Patterson, Billie Faye ---------- Columbus
Patton, Sara Virginia ---------- Jackson
Payne, Mrs. Olive K. ---------- Brandon
Peacock, Frances Jo ---------- Kosciusko
Pearson, Betty Brand ---------- Clarksdale
Peden, Harold Glenn ---------- Terry
Perkins, James Neville ---------- Jackson
Pettis, James Leighton ---------- Oxford
Phillips, Jack Carter ---------- Scottsboro, Ala.
Phillips, Mary Helen ---------- Flora
Piatt, Loella Ross ---------- Jackson
Pierce, Jacqueline A. ---------- Jackson
Pigott, Wilton Dupree ---------- Tylertown
Pipkin, Neil Lane ---------- Jackson
Planch, Charles Allen ---------- Jackson
Poole, Carol Janease ---------- Jackson
Pope, Henry H. ---------- Brandon
Poulette, Alex ---------- Jackson
Powers, Fred C. ---------- Jackson
Presley, Mauleene ---------- Pickens
Price, Mary George ---------- Jackson
Reardon, Ouida B. ---------- Smithdale
Rees, Terry Dalton ---------- Newton
Reeves, Clyde K. ---------- Lake
Rhodes, Robert Edward ---------- Yazoo City
Rhodes, William Leonard ---------- Yazoo City
Richardson, Donald Edward ---------- Jackson
Riecken, Ellnora Alma ---------- Jackson
Robbins, Irene Betty ---------- Kosciusko
Robinson, McWillie ---------- Jackson
Romey, William Shaya ---------- Jackson
Rone, Aubrey Homer ---------- Jackson
Ross, Peggy Joyce ---------- Weir
Russell, Bettye ---------- Kosciusko
Rustin, Daniel McKinnis ---------- Lucedale
Ryan, Wilma ---------- Bentonia
Salley, Dennis Edward ---------- Eupora
Sanders, Marjorie Jeanette ---------- Hickory Flat
Sanders, Virginia Ann ---------- Vicksburg
Sanford, Edith Stratton ---------- Jackson
Sanford, Sylvia ---------- Philadelphia
Schimpf, James Walter ---------- Jackson

Schmitz, Betty ---------- Kreole
Seay, Peggy Ann ---------- Batesville
Simmons, James Walter ---------- Jackson
Sistrunk, William Frank ---------- Jackson
Slater, Marion Virginia ---------- Jackson
Smith, Barbara Alice ---------- Jackson
Smith, Bettye Field ---------- Jackson
Smith, Betty Jo ---------- Kosciusko
Smith, Fred Day ---------- McComb
Smith, George Virgil ---------- Jackson
Smith, Patricia Anne ---------- Magee
Speights, Richard Jack ---------- Crystal Springs
Spell, Thomas Ransom ---------- Jackson
Stanley, Betty Joyce ---------- Canton
Stark, Ida Linville ---------- Jackson
Stern, Melvyn Elliott ---------- Jackson
Stevens, Sylvia Ann ---------- Macon
Stevenson, Hubert L., Jr. ---------- Jackson
Stockwell, Mrs. Alice Louise ---------- Jackson
Stout, Patricia Louise ---------- Jackson
Stricklin, Lee Andrew ---------- Yazoo City
Stringer, John Douglas ---------- Yazoo City
Suthoff, Peggy Jean ---------- Moss Point
Sykes, Alton Kenneth ---------- Jackson
Taylor, Robert Wade ---------- Brooksville
Terry, Mrs. Dorothy ---------- Brandon
Terry, Theresa Josephine ---------- Columbia
Thompson, Franklin Voight ---------- Morton
Thompson, William Burke ---------- Hattiesburg
Therkildson, Frances ---------- Fayette
Todd, Joseph Chapman ---------- Decatur
Toler, Noel K. ---------- Inverness
Trainer, Geraldine ---------- Marks
Trigg, Gerald ---------- Quitman
Tucker, Hugh Hendrix ---------- Jackson
Turner, Elizabeth Anne ---------- Greenwood
Turpin, Stanley ---------- Greenwood
Underwood, Marylyn Elizabeth ---------- Magee
Vaughn, Nell Marie ---------- Carthage
Vazzana, Phillip Anthony ---------- Leland
Vinci, Sam S. ---------- Woodville
Vines, Lessie Marie ---------- Alexandria, La.
Waits, Julius Weber ---------- Hattiesburg
Waldrop, Walter Irvin ---------- Florence
Walker, J. Fred ---------- Hattiesburg
Ware, Mary Vernon ---------- Jackson
Warren, Gwendolyn ---------- Jackson
Warrington, Warrene ---------- Hermanville
Wasson, James Lovick ---------- Kosciusko
Wasson, Resa Elijah ---------- Fulton
Wasson, Warren ---------- Fulton
Wates, John Robert ---------- Jackson
Watkins, Merrimen McKay ---------- Pelahatchie
Watson, Freeman C. ---------- Jackson
Weathersby, William T. ---------- Jackson
Weaver, Nanette ---------- Ackerman
Wells, Lamar Milford ---------- Jackson
Wells, Lonetta ---------- Jackson
Whitam, Frederick Lee ---------- Natchez
White, Ann Peyton ---------- Jackson
White, Morris Edward ---------- Greenwood
White, Shelly L. ---------- Jackson
Whittington, Mary Kathryn ---------- New Albany
Wiggins, Paul Atlee ---------- Parchman
Wilkerson, Helen Doris ---------- Jackson
Wilkinson, Gene A. ---------- Jackson
Williams, Burwell Eugene ---------- Hickory
Williams, Charles Henry ---------- Jackson
Williams, Fred Harris ---------- Vicksburg
Williams, James Lloyd ---------- McComb
Williams, Rosemary ---------- Belzoni
Williams, Virginia Bryan ---------- Jackson
Willoughby, Laura Virginia ---------- Jackson
Wilson, Dorothy Joan ---------- Richton
Wilson, Neil Bryon ---------- Vicksburg
Wilson, Thomas E. ---------- Jackson
Winborn, Dixie Lee ---------- Durant
Winders, David Michael ---------- Jackson
Wise, Louis Julian, Jr. ---------- Yazoo City
Wofford, Jess Douglas ---------- Levelland, Tex.
Wolverton, James Keith ---------- Jackson
Wood, Eugene Gregory ---------- Moss Point
Woodbridge, Hardy B., Jr. ---------- Jackson
Woods, Harry Key ---------- Vicksburg
Workman, Ernest Edwin ---------- Jackson
Yates, Andrew J., III ---------- Jackson
Yeager, Jerry ---------- Taylorsville
Yerger, Mark ---------- Jackson
Young, Cary Nell ---------- Jackson
Young, Clarence Neff ---------- Benoit
Young, John H. ---------- Jackson
Young, Joseph E. ---------- Corinth
Youngs, Donald Richard ---------- Deposit, N. Y.

SIXTY-FIRST COMMENCEMENT

Sunday, May 31, 1953

9:00 A.M. Senior Breakfast ..... Robert E. Lee Hotel

10:55 A.M. Baccalaureate Service.. Galloway Memorial Methodist Church

3:30-5:30 P. M. President's Reception for the Senior Class ..... President's Home

6:00 P.M. Millsaps Singers Concert ..... Campus

Monday, June 1, 1953

10:00 A.M. Annual Meeting Board of Trustees ..... Christian Center

10:00 A.M. Meeting Senior Class ..... Christian Center

6:00 P.M. Alumni Meeting and Banquet ..... Galloway Hall

8:15 P.M. Graduation Exercises ..... Christian Center

MEDALS AND PRIZES AWARDED

The Founders' Medal ..... Irby Turner, Jr.

The Bourgeois Medal ..... Ann Louise Anderson

The Tribbett Scholarship ..... Dorothy Dee Ford

The John C. Carter Medal ..... Alfred William Ferriss

The Chi Omega Award ..... Rosemary McCoy Anderson

The Charles Betts Galloway Award ..... Arthur Morse O'Neil, Jr.

The Clark Essay Medal ..... Mary Ann Babington

The Theta Nu Sigma Award ..... Ariel Wall Ellis, Jr.

Wall Street Journal Award in Economics ..... John Crabb

Alpha Psi Omega Award ..... Nona Wayne Ewing

Millsaps Players Acting Awards ..... Virginia Ann Edge
Joseph Marion Schmitt

Millsaps Players Junior Acting Award ..... Mary Lynn McGrath

DEGREES CONFERRED, 1953

HONORARY DEGREES

George Hawkins Jones ..... D.D.
William Lawson Robinson ..... D.D.
Alexander Boyd Campbell ..... LL.D.

BACHELOR OF ARTS

James Edwin Allen, B.A. ..... Jackson
*Marie Ann Anderson, B.A. ..... Jackson
**Rosemary McCoy Anderson, B.A. ..... Jackson
*Mary Ann Babington, B.A. ..... Meadville
*Lynn Elwyn Bacot, B.A. ..... Holmesville

David Henry Balius, B.A. ---------- Biloxi
James Earl Benson, B.A. ---------- Meridian
Chester C. Bolton, Jr., B.A. ---- Mobile, Ala.
*Charles Harlan Boyles, B. A. ---- Jackson
Jo Ann Bratton, B.A. ---------- Greenville
Virginia Breazeale, B.A. ---------- Doddsville
James Barry Brindley, B.A. ---------- Jackson
Diane Ayres Brown, B.A. ---------- Greenville
*Ethel Cecile Brown, B.A. ---------- Jackson
James Dudley Brown, B.A. ---------- Winona
Leila June Bruce, B.A. ---------- Jackson
Willette Louise Burton, B.A. ---------- Jackson
Marguerite Watkins Cain, B.A. ---- Jackson
Sara Jo Selby Caldwell, B.A. ---- Charleston
Mary Louise Campbell, B.A. ---- East Tupelo
Mona Ree Canode, B.A. ---------- Rome
Mildred Mayo Carpenter, B.A.
---------- ---------- Water Valley
Van Andrew Cavett, Jr., B.A. ---- Jackson
Frances Gemeny Cook, B.A. ---------- Natchez
Mary Lou McGee Cooper, B.A. ---- Ackerman
John Dupree Crabb, B.A. ---------- Earle, Ark.
Annabelle Marie Crisler, B.A. ---------- Jackson
Pat Hillard Curtis, B.A. ---------- Kosciusko
*Anne Roberts Dean, B.A.
Montgomery, Ala.
*Marguerite Lane Denny, B.A. ---- Jackson
Mary Ann Derrick, B.A. ---------- Jackson
Karolyn Jean Doggett, B.A. ---------- Kossuth
*Johanna Katherine Easley, B.A.
---------- McComb
**Virginia Ann Edge, B.A. ---------- Jackson
Nona Wayne Ewing, B.A. ---------- Tupelo
Winnie Nell Foster, B.A. ---------- Maben
Allie Mitchell Frazier, B.A. ---------- Shaw
William George Fuzak, Jr., B.A. ---- Jackson
*Betty Mae Giffin, B.A. ---------- Louisville
*Glenna Gail Goodwin, B.A. ---- Jackson
William Earl Goss, Jr., B.A. ---- Brookhaven
John Edward Griffin, B.A.
---------- Montgomery, Ala.
*James Elbert Hardin, B.A. ---- Jackson
Ruth Imogene Harrell, B.A. ---- Silver City
Betty Ann Harris, B.A. ---------- Jackson
Roger Franklin Hester, B.A. ---------- Jackson
Byron Thomas Hetrick, B.A. ---------- Jackson
James Bryant Horne, Jr., B.A. ---- Jackson
Nancy Earle Howell, B.A. ---------- Jackson
*Joanne Huggins, B.A. ---------- Waynesboro
Elizabeth Mitchell Hulen, B.A. ---------- Jackson
Robert Lee Hunt, B.A. ---------- Jackson
Bethunia Barksdale Johnston, B.A. Jackson
Lonnie Benjamin Johnston, B.A. Itta Bena
Thomas Elwyn Jolly, B.A. ---- Monticello
*Albert Rayburn Jones, B.A. ---------- Barlow
Virginia Ann Kelly ---------- Jackson
Joy Fay Kinnebrew, B.A. ---------- Jackson
*Jo Ann Kux, B.A. ---------- Jackson
Josephine Lampton, B.A. ---------- Tylertown
*Patricia Ann Leep, B.A. ---------- Jackson
*Annie Greer Leonard, B.A. ---------- Jackson
*Elizabeth McConnico Lester, B.A. ---- Terry
Benjamin Franklin Lewis, B.A. ---- Jackson
John Tillery Lewis, III, B.A. ---- Jackson
*Thomas Wiley Lewis, III, B.A. ---- Columbus
William Eugene Loper, Jr., B.A. ---- Jackson
*Mary Elizabeth McDaniel, B.A. ---- Flora
David McFarland, B.A. ---------- Bolton
Mary Frances McMurry, B.A. ---- Jackson
*Adalee Matheny, B.A. ---------- Woodville
*John Wilson Moore, B.A. ---- Hattiesburg
*Cola Catherine O'Neal, B.A. ---- Meridian
Mary Ann O'Neil, B.A. ---------- Jackson
**Shirley Belle Parker, B.A. ---- Redwood
Tulane Elzy Posey, Jr., B.A. ---------- Tupelo
Julius Turner Reynolds, Jr., B.A. ---- Jackson
Robert Lindley Richter, B.A. ---- Greenwood
Joseph Marion Schmitt, B.A. ---------- Jackson
Charles Walter Scott, B.A. ---------- Jackson
Oliver Hamilton Scott, Jr., B.A. ---- Florence
Betty Adele Small, B.A. ---------- Jackson
William Edwin Smallwood, B.A., Tylertown
Bettye Feild Smith, B.A. ---------- Jackson
Claude Joseph Smith, B.A. ---------- Jackson
Vardaman Kimball Smith, Jr., B.A.
---------- ---------- Jackson
*Catherine Swayze, B.A. ---------- Jackson
**Irby Turner, Jr., B.A. ---------- Belzoni
*Marilyn Wheeldon Violette, B.A. ---- Jackson
Larry Earl Wallace, B.A. ---------- Hollandale
*Johnnie Stovall Webb, B.A. ---------- Jackson
Mary Emilia Weber, B.A. ---------- Jackson
Martin Frances White, B.A. ---------- Woodville
William Vincent Whitmore, III, B.A.
---------- Jackson
Burwell, Eugene Williams, B.A. ---- Hickory
John Arthur Williams, B.A. ---------- Jackson
Mary Nell Williams, B.A. ---------- Jackson
John Cecil Williamson, B.A. ---- Greenwood
Kathleen Boleware Windham, B.A. ---- Carson
Jimmie Hillman Wolfe, B.A. ---------- Jackson
Thomas Hillman Wolfe, B.A. ---------- Jackson
*Clarence Neff Young, B.A. ---------- Benoit
Joseph Elsert Young, B.A. ---------- Corinth

BACHELOR OF SCIENCE

Robert Estes Blount, Jr., B.S. ---- Jackson
Marco Antonio Bolanos, B.S.
---------- Guatemala, C.A.
Neil Ronald Covington, B.S. ---- Brookhaven
Paul Eve Edwards, Jr., B.S. ---- Ludlow
*Ariel Wall Ellis, Jr., B.S. ---- New Augusta
John Nowell Estes, B.S. ---------- Tie Plant
Richard Harold Flowers, Jr., B.S.
---------- Greenwood
Ewin Dilleno Gaby, Jr., B.S. ---------- Jackson
Betty Jean Gray, B.S. ---------- Jackson
Chris Lucas Grillis, Jr., B.S. ---------- Jackson
*Ray Joseph Haddad, Jr., B.S. ---------- Jackson
Lynn Reid Hamilton, B.S. ---- Fayetteville
Durward Lamar Harrison, Jr., B.S.
---------- Calhoun City
Harry Tatum Hutchinson, B.S. ---- Vicksburg
Daniel Talmadge Keel, Jr., B.S. ---- Florence
*Wilbur Irvin Luke, B.S. ---------- Jackson
Gretchen Mars, B.S. ---------- Philadelphia
*William Obed Miller, B.S. ---------- Jackson
Henry Pipes Mills, Jr., B.S. ---------- Jackson
Martha Sue Montgomery, B.S.
---------- ---------- Ft. Walton, Fla.
Steven Lavelle Moore, B.S. ---------- Brandon
William Halsell Moore, Jr., B.S. Indianola
George Charles Pirie, B.S. ---- Salisbury, Md.
Jesse Overton Reed, Jr., B.S. ---- Vicksburg
*John Carroll Sandefur, B.S. ---- Vicksburg
Thomas Henry Simmons, B.S. ---------- Jackson
*Rachel Ann Simpson, B.S. ---------- Greenville
**Earl Hughes Smith, B.S. ---------- Jackson
Gary Arnold Sneed, B.S. ---------- Osyka
Charles Richard Sommers, B.S. ---- Jackson
William Leonard Stewart, B.S. ---- Gulfport
Marie Victoria Taylor, B.S. ---------- Noxapater
Andrew Roane Townes, B.S. ---------- Grenada
Marie LaVallee Turnage, B.S. ---------- Grenada
*Sara Jane Wasson, B.S. ---------- West Point
Waddie Peyton Weems, B.S. ---------- Lake
William Lamar Weems, B.S. ---------- Forest
Eugene James Yelverton, Jr., B.S. Jackson

*With Honors
**With High Honors

INDEX

Page

Absences, Class ---- 85
Examination ---- 85
Academic Calendar ---- 128
Accreditation of College ---- 9
Activities ---- 89-98
Administration, Officers of ---- 108
Administrative Committees ---- 113-114
Admission, Application for ---- 12
Requirements for ---- 10-11
Adult Education Program ---- 39-40
Advanced Standing ---- 11
Alumni Association, Officers of ---- 114
Ancient Languages, Department of ---- 43-44
Art ---- 17; 27; 56
Assistantships ---- 114-115
Astronomy ---- 67
Athletics ---- 92-93
Attendance Regulations ---- 85
Auditing of Courses ---- 19
Automatic Exclusion ---- 88
Bachelor of Arts Degree ---- 27; 31
Bachelor of Music Degree ---- 38
Bachelor of Science Degree ---- 27; 31
Band ---- 97
Beethoven Club ---- 97
Belhaven Cooperative Program ---- 39-56
Biology, Department of ---- 44-46
Board of Trustees ---- 107
Bobashela ---- 96
Buildings and Grounds ---- 101
Business Administration ---- 34; 48-51
Cafeteria ---- 17
Calendar ---- 128
Carnegie Foundation Research Grant ---- 102
Carnegie-Millsaps Library ---- 102-103
Change of Schedule ---- 87-88
Chapel ---- 86
Chemistry, Department of ---- 46-47
Christian Center ---- 101
Christian Council ---- 91
Class Standing ---- 83
Commencement, 1953 ---- 124
Committees of the Faculty ---- 113-114
Comprehensive Examinations ---- 30-31
Conduct ---- 88
Cost of Attending Millsaps ---- 17-19
Counseling of Students ---- 12
Courses, by Departments ---- 43-79
Required for B.A. Degree ---- 27
Required for B.S. Degree ---- 27
Suggested Sequence for,
B.A. Degree ---- 31
B.M. Degree ---- 38
B.S. Degree ---- 31
Business Administration ---- 34
Economics ---- 34
Engineering B.S. ---- 36
Pre-law ---- 32
Pre-medical and Pre-dental ---- 32
Pre-ministerial ---- 33
Pre-nursing ---- 36
Pre-social work ---- 33
Teachers ---- 34-35
Technicians ---- 32
Curriculum ---- 25-79
Dean's List ---- 84
Debating ---- 97
Decell, J. Lloyd, Lectureship ---- 102
Degrees, Conferred 1953 ---- 124
Requirements for ---- 27-31
Denominational Groups ---- 91-92
Denominations of Faculty and Students 8
Departments of Instruction ---- 41
Ancient Languages ---- 43-44
Biology ---- 44-46
Chemistry ---- 46-47
Economics and Business Administration ---- 48-51

Page

Education ---- 51-53
English ---- 53-55
Fine Arts ---- 56
Geology ---- 57-59
German ---- 59-60
History ---- 60-62
Mathematics ---- 62-64
Philosophy ---- 64-65
Physical Education ---- 65-66
Physics and Astronomy ---- 67-68
Political Science ---- 69-72
Psychology ---- 72-74
Religion ---- 74-75
Romance Languages ---- 76-77
Sociology ---- 78-79
Speech ---- 79
Divisional Groupings ---- 41
Dormitories ---- 101
Hostesses for ---- 112
Dramatics ---- 96
Economics, Department of ---- 48-51
Sequence of Courses ---- 34
Education, Department of ---- 51-53
Employment, Part-time ---- 23
Endowment ---- 101-102
Engineering ---- 36-38; 64
English, Department of ---- 53-55
English Proficiency Requirement ---- 28
Enrollment Statistics ---- 115
Entrance, Requirements for ---- 10-12
Evening Courses ---- 39-40
Examinations, Absence from ---- 85
Comprehensive ---- 30-31
Course ---- 83
Excess Hours ---- 18
Expenses ---- 17-19
Expulsion ---- 88
Extra-Curricular Credits ---- 28
Faculty ---- 109-112
Fees ---- 17-18
Financial Regulations ---- 19-20
Financial Resources ---- 101-102
Fine Arts, Department of ---- 56
Fraternities ---- 93-95
French ---- 76-77
Geographical Distribution of Students ---- 9
Geology, Department of ---- 57-59
German, Department of ---- 59-60
Gifts to the College ---- 103-104
To the Library ---- 102-103
Grading System ---- 83
Graduate Study Program ---- 39
Graduation Fee ---- 18
Graduation Requirements ---- 27-31
Greek ---- 44
Health Program ---- 13
High School Day ---- 20
History, Department of ---- 60-62
History of the College ---- 101
Honors ---- 83-84
Honor Societies ---- 94
Hours Permitted ---- 84
Excess ---- 18
Independent Students ---- 94
International Relations Club ---- 97
Intramural Athletics ---- 92
Latin ---- 43-44
Length of College Course ---- 7
Library ---- 102-103
Majors, Requirements for ---- 28-30; 56
Mathematics, Department of ---- 62-64
Medals and Prizes ---- 97-98
Military Service, Credit for ---- 7
Ministerial League ---- 91
Music Courses ---- 56
Credit Limitation ---- 27
Fees ---- 17
Major ---- 38; 56

INDEX

	Page
Organizations	96-97
Non-Resident Students	18
Norsemen	94
Numbering System for Courses	41
Nursing Degree	36
Officers of Administration	108
Orientation	12
Other Staff Personnel	112-113
Out-of-State Students	18
Philosophy, Department of	64-65
Physical Education, Department of	65-66
Fees	18-20
Physics and Astronomy, Department of	67-68
Placement Bureau	34
Players	96
Political Science, Department of	69-72
Pre-dental Course	32
Pre-engineering Course	36-38
Pre-law Course	32
Pre-medical Course	32
Pre-ministerial Course	33
Pre-nursing Course	36
Pre-social Work Course	33
Prizes	97-98
Probation	86
Psychology, Department of	72-74
Publications, Student	96
Purple and White	96
Quality Point System	83
Refunds	19
Register of Students	116-123
Registration, Changes in	87
Statistics	115
Religion, Department of	74-75
Religious Activities	91-92
Religious Affiliation of Students	8
Religious Emphasis Week	91-92
Reports to Parents	84
Required Courses	31
Requirements for Admission	10-11
For Degrees	27-31
For Majors	28-31; 56
Residence Requirements	27
Resources (financial)	101
Romance Languages, Department of	76-77
Schedule Changes	87-88
Scholarships	20-23
Secretarial Studies	51
Sequence of Courses	31-38
Shorthand	51
Singers	96-97
Sociology, Department of	78-79
Sororities	93-95
Spanish	77
Special Students	11; 18
Speech, Department of	79
Student Activities	89-98
Student Activities Fee	20
Student Assistants	114-115
Students Association	96
Student Body	
Denominations	8
Geographical Distribution	9
Names	116-123
Student Executive Board	96
Student Organizations	93-96
Summer Session	120-123; 128
Teacher Placement Bureau	34
Teacher Training Program	34-36
Transfer Students	11; 30
Trustees, Board of	107
Tuition	17-18
Typewriting	51
University of Mississippi-Millsaps College Center	39-40
Veterans	7; 19
Vikings	94
Washington Semester	40
Withdrawals, from College	19; 88
From Courses	19; 88
Y. M. C. A.	91
Y. W. C. A.	91

ACADEMIC CALENDAR
SIXTY-THIRD YEAR

1954-1955

SUMMER SESSION 1954

(See separate bulletin for listing of courses)

June 5	Registration
June 7	First Term Classes Begin
July 3	Holiday
July 10	Final Examination, First Term
July 12	Second Term Classes Begin
August 13	Final Examinations, Second Term

FALL SESSION

September 6	First Meeting of the Faculty
September 6	Dormitories Open for New Students
September 6	Dormitories Open for Old Students
September 7-8	Orientation of New Students
September 7	Registration of Juniors and Seniors
September 8	Registration of Sophomores and Transfer Students
September 9	Registration of Freshmen
September 10	All Classes Meet for Thirty-Minute Periods
September 13	Classes Begin on Regular Schedule
September 25	Last Day for Changes of Schedule
November 5	End of First Half of Semester
November 24	Thanksgiving Holidays Begin, 1 p. m.
November 29	Thanksgiving Holidays End, 8 a. m.
December 17	Christmas Holidays Begin, 1 p. m.
January 3	Christmas Holidays End, 8 a. m.
January 17-22	Final Examinations, First Semester
January 22	First Semester Ends

SPRING SESSION

January 25	Registration of Juniors and Seniors
January 26	Registration of Freshmen and Sophomores
January 27	Classes Begin on Regular Schedule
February 12	Last Day for Changes of Schedule
March 25	End of First Half of Semester
April 8	Spring Holidays Begin, 1 p. m.
April 13	Spring Holidays End, 8 a. m.
May 2-7	Comprehensive Examinations
May 21-27	Final Examinations, Second Semester
May 29	Commencement Sunday
May 30	Commencement Day
	Meeting of the Board of Trustees

SUMMER SESSION 1955

June 4	Registration
June 6	First Term Classes Begin
July 4	Holiday
July 9	Final Examinations, First Term
July 11	Second Term Classes Begin
August 12	Final Examinations, Second Term